

CATALOGUE
of
Hampden-Sydney
College

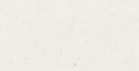


One Hundred and Fifty-fifth Session
Ending June 10, 1931

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Authorized August 27, 1918.

1880-1881

Stamper-Snyder College



One of the best of the
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CALENDAR

1931

- APRIL 1—WEDNESDAY, NOON.—Easter Holiday begins.
APRIL 7—TUESDAY.—College Resumed with Chapel.
JUNE 7—SUNDAY, 11:00 A. M.—Baccalaureate Sermon.
JUNE 9—TUESDAY, 10:00 A. M.—Meeting of the Board of Trustees.
JUNE 10—WEDNESDAY, 10:00 A. M.—The Annual Commencement Exercises.

Presentation of Medals and Awards.

Commencement Address.

Announcement of Honors.

Presentation of Diplomas.

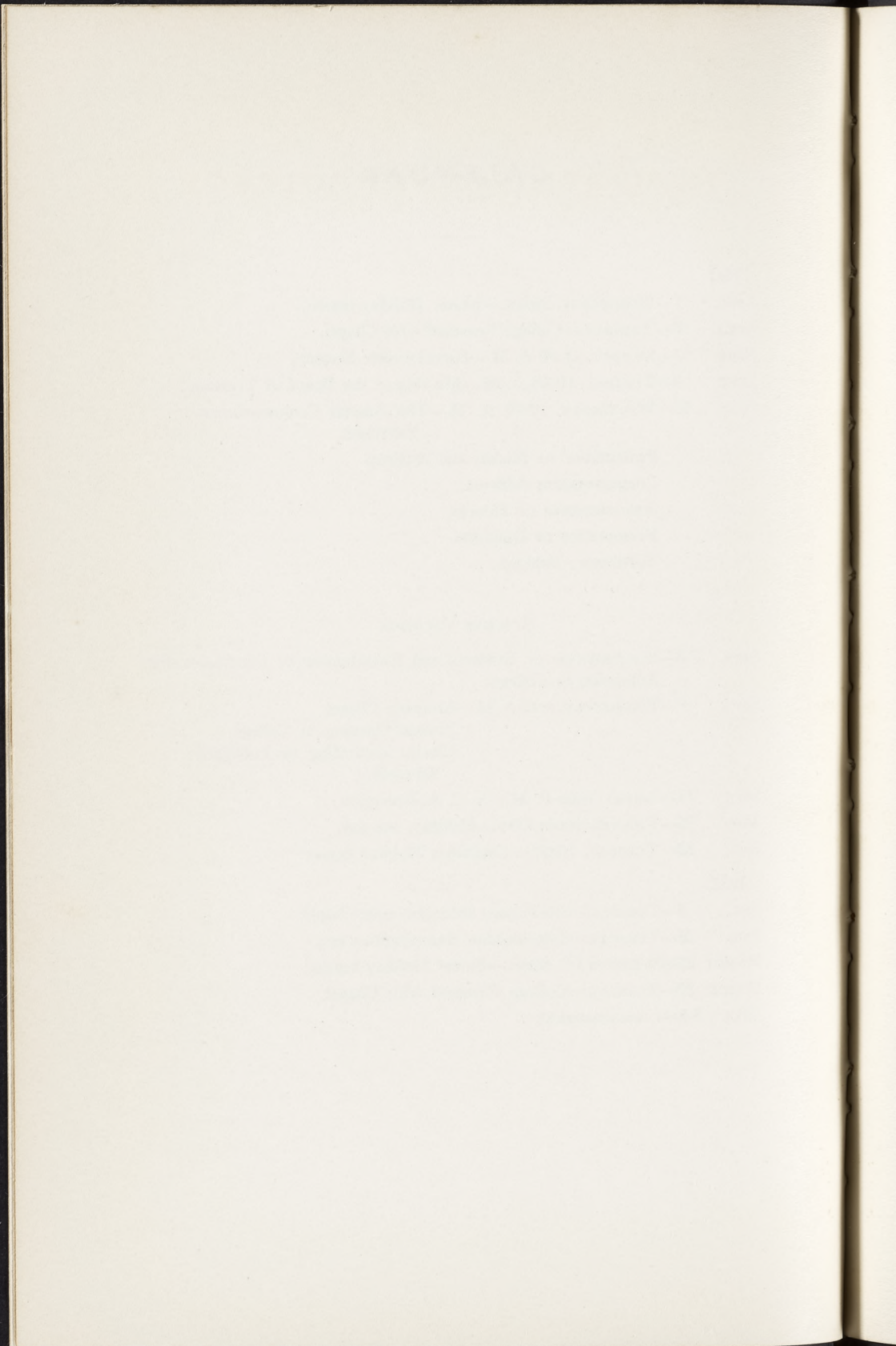
Valedictory Address.

SUMMER VACATION

- SEPT. 7-8—Matriculation of Students and Examination of Candidates for Admission to College.
SEPT. 9—WEDNESDAY, 8:45 A. M.—Morning Chapel.
Formal Opening of College.
Classes According to Published Schedule.
SEPT. 11—FRIDAY, 8:00 P. M.—S. C. A. Reception.
NOV. 26—THANKSGIVING DAY.—Holiday, one day.
DEC. 22—TUESDAY, NOON.—Christmas Holiday begins.

1932

- JAN. 5—TUESDAY.—Recitations Resumed with Chapel.
JAN. 26—TUESDAY.—Intermediate Examinations end.
MARCH 23—WEDNESDAY, NOON.—Easter Holiday begins.
MARCH 29—TUESDAY.—College Resumed with Chapel.
JUNE 5-8—Commencement.



HAMPDEN-SYDNEY COLLEGE

CHARTER

An Act for incorporating the Trustees of Hampden-Sydney.

[May, 1783.]

I. WHEREAS it is represented to the present General Assembly that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage; and this Assembly, warmly impressed with the important advantages arising to every free State by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object:

II. *Do hereby enact*, That from and after the passage of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thomas Reade, William Booker, Thomas Scott, Senior, James Allen, Charles Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnson, the Rev. Richard Sankey, the Rev. John Todd, the Rev. David Rice, the Rev. Archibald McRobert, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal; and that they and their successors by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors

forever, any lands, tenements, rents, goods, or chattels, of any kind whatsoever, which may have been given already, or shall in future be given or purchased by them, for the use of said College, and the same to dispose of in whatsoever manner they shall adjudge most beneficial for the use thereof; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and, from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters, and students of the said College.

III. *And be it further enacted*, That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees, at least; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purpose of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted*, That the president and trustees, or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees

and their successors, for the faithful discharge of the trust reposed in him; and shall, when required by the corporation, render an account of all monies, goods, and other chattels, received and expended by him on account of and for the use of said College; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their hands.

V. *And be it further enacted*, That the said trustees, or a majority of them, shall have power to remove, or suspend the president, or any or all of the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless*, That the president and trustees, before they enter upon the execution of the trust reposed in them by this Act, shall severally take the following oath or affirmation to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded; that is to say: "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for incorporating the Trustees of Hampden-Sydney,' without favor, affection or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.

Amendment to Charter

In accordance with actions taken by the Synod of Virginia in Harrisonburg, Va., December 4, 1918, and by the President and Board of Trustees of Hampden-Sydney College, in Richmond,

Va., December 19, 1918, and January 9, 1919, the State Corporation Commission of the Commonwealth of Virginia on the fourteenth day of February, 1919, authorized certain modifications of the Charter as follows:

1. The number of Trustees of the "President and Trustees of Hampden-Sydney College" shall be changed so as to be twenty-five (25).

2. "The President and Trustees of Hampden-Sydney College" shall be transferred to the control of a Board of Trustees directly appointed by the Synod of Virginia. The following Trustees, as nominated by the Synod of Virginia, and their successors, shall constitute the Board of Trustees of the "President and Trustees of Hampden-Sydney College": Rev. F. T. McFaden, D. D., Hon. A. D. Watkins, Judge James L. Tredway, Rev. W. C. Campbell, D. D., and Peter Winston, M. D., for a term of one year; W. G. Dunnington, Esq., Paulus A. Irving, M. D., H. A. Stokes, Esq., Hon. F. B. Hutton, and A. B. Carrington, Esq., for a term of two years; Rev. W. W. Moore, D. D., Col. C. C. Lewis, Jr., J. Scott Parrish, Esq., Rev. J. B. Bittinger, D. D., and Alexander B. Dickinson, Esq., for a term of three years; Chas. A. Blanton, M. D., Hon. Don P. Halsey, Hon. Walter A. Watson, Hon. Harry R. Houston, and H. T. Holladay, Esq., for a term of four years; Rev. Ernest Thompson, D. D., Rev. W. H. T. Squires, D. D., Hon. E. Lee Trinkle, Rev. J. E. Booker, D. D., and W. H. Robertson, Esq., for a term of five years.

Any vacancy occurring in the Board of Trustees, either by reason of death, resignation, or the expiration of the term for which any Trustee shall be chosen, shall be filled by the Synod of Virginia. The successors of all Trustees, at the expiration of their respective terms, shall be elected for five years, and any vacancy occurring during the term of any Trustee shall be filled by the said Synod for the unexpired term of said Trustee.

The President of the College shall be *ex officio* a member of the Board of Trustees.

3. The Board shall be authorized to select a Finance Committee and any other committees that may be desired by the Board of

Trustees, the members of which may or may not be members of the Board of Trustees.

4. The officers for the first year shall be the following :

PAULUS A. IRVING.....	<i>President</i>
F. T. McFADEN.....	<i>Secretary</i>
A. W. McWHORTER.....	<i>Treasurer</i>
J. H. C. WINSTON.....	<i>Curator</i>

HISTORICAL SUMMARY

Opened as Hampden-Sydney Academy, January 1, 1776.

Incorporated as Hampden-Sydney College, May, 1783.

Under the presidency of Archibald Alexander (1797-1806), increased attendance and endowment.

Under Jonathan P. Cushing (1821-1835), life and growth.

Under Dr. Lewis W. Green (1848-1856), a prosperous era.

Under Dr. John M. P. Atkinson (1857-1883), the distractions of the Civil War, but an administration of vigor and success.

Under Dr. Richard McIlwaine (1883-1904), the McIlwaine Hall erected, the endowment increased, the system of scholarships extended, the curriculum broadened.

The following institutions of learning were founded, or revived and reorganized, by men identified with Hampden-Sydney College; WASHINGTON COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1795.

UNION COLLEGE, New York—First President, Rev. John Blair Smith, D. D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky—President, James Blythe, D. D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY—Rev. Archibald Alexander, D. D., LL. D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES—Rev. James Blythe, D. D., 1818.

TUSCULUM COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA—Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia—Rev. Moses Hoge, D. D., 1812; Rev. Jno. H. Rice, D. D., 1824.

AUSTIN COLLEGE, Texas—Rev. Daniel Baker, D. D., 1850.

"BAPTIST EDUCATIONAL SOCIETY," organized by Elder Edward Baptist, 1830. This Society developed into Richmond College, 1840; now University of Richmond.

THE MEDICAL COLLEGE OF VIRGINIA—Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE—John P. Mettauer, M. D., LL. D., 1837.

STEWART COLLEGE, out of which grew the Southwestern Presbyterian University, Rev. John B. Shearer, D. D., LL. D., 1870.

SHEPHERD COLLEGE, West Virginia—Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky—Revived and thoroughly reorganized by Rev. L. H. Blanton, D. D., LL. D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas—Rev. R. L. Dabney, D. D., LL. D., 1884.

BELHAVEN COLLEGE, Jackson, Miss.—Rev. R. V. Lancaster, D. D., first President.

LIST of PRESIDENTS

SAMUEL STANHOPE SMITH, D. D., LL. D.....	1775-1779
<i>(Afterwards President Princeton College, New Jersey.)</i>	
JOHN BLAIR SMITH, D. D.....	1779-1789
<i>(Afterwards first President Union College, New York)</i>	
DRURY LACY, D. D. (Vice-President and Acting President)	1789-1797
ARCHIBALD ALEXANDER, D. D., LL. D.....	1797-1806
<i>(Founder of Princeton Theological Seminary, Princeton, N. J.)</i>	
WILLIAM S. REID, D. D. (Vice-President and Acting President).....	1807
MOSES HOGE, D. D.....	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (Committee of Board)	
	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A. M.....	1821-1835
GEORGE A. BAXTER, D. D. (Acting President).....	1835
DANIEL LYNN CARROLL, D. D.....	1835-1838
WILLIAM MAXWELL, LL. D.....	1838-1844
PATRICK J. SPARROW, D. D.....	1845-1847
S. B. WILSON, D. D., and F. S. SAMPSON, D. D. (Acting Presidents).....	Nov., 1847-July, 1848
CHARLES MARTIN, A. B. (Acting President), July, 1848-	
	Jan., 1849, and Sept., 1856-June, 1857
LEWIS W. GREEN, D. D.....	1848-1856
REV. ALBERT L. HOLLADAY (Died before taking office)	1856
JOHN M. P. ATKINSON, D. D.....	1857-1883
RICHARD McILWAINE, D. D., LL. D.....	1883-1904
JAMES R. THORNTON, A. M. (Acting President), June--Sept., 1904	
WM. H. WHITING, JR., A. M., LL. D. (Acting President).....	1904-05 and 1908-09
J. H. C. BAGBY, PH.D. (Acting President), June 14-Aug. 23, 1905	
JAMES GRAY McALLISTER, D. D.....	1905-1908
HENRY TUCKER GRAHAM, D. D.....	1908-1917
ASHTON W. McWHORTER, A. M., PH.D. (Acting President).....	Oct. 1, 1917-June 30, 1919
JOSEPH DUPUY EGGLESTON, A. M., LL. D.....	1919-

BOARD *of* TRUSTEES

THE PRESIDENT, *ex officio*

JOHN MARTIN, ESQ., President of the Board.....	Halifax, Va.
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CHARLES A. BLANTON, M. D.....	Richmond, Va.
J. E. BOOKER, D. D.....	Hampden-Sydney, Va.
JUDGE A. C. BUCHANAN.....	Tazewell, Va.
A. B. CARRINGTON, ESQ.....	Danville, Va.
A. B. CARRINGTON, JR.....	Danville, Va.
P. C. CLARKE, D. D.....	Shawsville, Va.
J. M. CROCKETT, ESQ.....	Welsh, W. Va.
J. W. DUNNINGTON, ESQ.....	Farmville, Va.
HON. DON P. HALSEY.....	Lynchburg, Va.
J. E. HEMPHILL, D. D.....	Petersburg, Va.
HON. H. R. HOUSTON.....	Hampton, Va.
ROBERT T. HUBARD, ESQ.....	Fayetteville, W. Va.
FRANK S. JOHNS, M. D.....	Richmond, Va.
F. T. MCFADEN, D. D.....	Winchester, Va.
H. W. McLAUGHLIN, D. D.....	Richmond, Va.
SAMUEL W. MOORE, D. D.....	Bluefield, W. Va.
J. SCOTT PARRISH, ESQ.....	Richmond, Va.
W. H. T. SQUIRES, D. D.....	Norfolk, Va.
H. B. STONE, M. D.....	Roanoke, Va.
A. L. TYNES, M. D.....	Staunton, Va.
HON. A. D. WATKINS.....	Farmville, Va.
J. HARRY WHITMORE, D. D.....	Wilmington, N. C.

OFFICERS *and* COMMITTEES of the
BOARD of TRUSTEES

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Secretary

A. B. DICKINSON, Richmond, Va.

Financial Secretary

P. TULANE ATKINSON, Hampden-Sydney, Va.

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MARTIN, CARRINGTON, JR.

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MESSRS. DICKINSON, BITTINGER

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Committee on Buildings and Grounds

THE PRESIDENT, MESSRS. BOOKER, DUNNINGTON

Committee on Endowment

THE PRESIDENT, MESSRS. PARRISH, McLAUGHLIN, TYNES

Committee on Physical Education

DRS. BLANTON, JOHNS, STONE

FACULTY

JOSEPH DUPUY EGGLESTON, A. M., LL. D.

President

A. B., Hampden-Sydney College, 1886; A. M., 1887; LL. D., Washington and Lee University, 1917; LL. D., Hampden-Sydney College, 1918; Superintendent Schools, Asheville, N. C., 1891-1900; Prince Edward County, Va., 1903-'05; State Superintendent Public Instruction of Va., February, 1906—January 1, 1913; Chief of Field Service in Rural Education, U. S. Bureau of Education, January 1, 1913—July 1, 1913; President, Va. Polytechnic Institute, July 1, 1913-'19; Editor and Secretary, Bureau Information and Publicity, Southern Educational Board, University of Tennessee, 1902. *Author:* (with R. W. Bruere) "The Work of the Rural School." Present position since 1919.

SAMUEL MACON REED, A. B., M. A.

Dean

(Since 1923)

JOHN HAMPDEN CHAMBERLAYNE BAGBY, M. A.,
M. E., Ph. D., LL. D.*Professor of Physics and Astronomy*

M. A., U. of Va., 1888, M. E., 1891, and Ph. D., 1894; LL. D., Hampden-Sydney College, 1926. Present position since 1892.

JAMES HENRY CURRY WINSTON, A. B., B. S., Ph. D.

Professor of Chemistry and Geology

A. B. and B. S., Hampden-Sydney College, 1894; Ph. D., Johns Hopkins University, 1899; Professor, Tazewell College, 1895-'96. Present position since 1899.

WILLIAM HENRY WHITING, JR., A. M., D. Lit. LL. D.

Professor of Latin and German

A. B., Hampden-Sydney College, 1880; A. M., 1882; D. Lit., Austin College, 1924; LL. D., Hampden-Sydney College, 1922. Present position since 1902.

ASA DUPUY WATKINS, A. B., B. D., D. D.

Professor of English

A. B., Hampden-Sydney College, 1894; A. B., Harvard University, 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Hampden-Sydney College, 1924; Professor of Bible, King College, 1907-'11; Instructor in Bible Courses, Fitting School, Wofford College, 1913-'14. Present position since 1918.

JAMES BUCKNER MASSEY, A. B., B. D., D. D.

Professor of English Bible

A. B., University of N. C., 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Washington and Lee University, 1920. Present position since 1919.

HINTON BAXTER OVERCASH, B. S., M. A.

Professor of Biology

B. S. Davidson College, 1915; M. A., Columbia University, 1926; Professor of Mathematics and Science, Catawba College, 1915-'17; Adjunct Professor of Biology, Davidson College, 1917-18; Professor of Mathematics and Science, Palmer College, 1919-'20; Professor of Biology and Chemistry, Catawba College, 1920-'22. Present position since 1922.

SAMUEL MACON REED, A. B., M. A.

Professor of Mathematics

A. B., University of S. C., 1906; M. A., Columbia University, 1922; Assistant Professor of Mathematics, University of S. C., 1905-06; Associate Professor of Greek, Latin and Mathematics, Davidson College, 1916-20. Present position since 1922.

DENISON MAURICE ALLEN, B. A., M. A., Ph. D.

Professor of Philosophy and Psychology

B. A. and M. A., Hampden-Sydney College, 1916; A. M., Harvard University, 1922, and Ph. D., 1926; Acting Professor of French and German, Hampden-Sydney College, 1920-1921. Present position since 1923.

DAVID COOPER WILSON, A. B., A. M., Ph. D.

Professor of Greek

A. B., Princeton University, 1904, and A. M., 1910; Ph. D., University of Michigan, 1928; Professor of Greek, Whitworth College, 1904-'06; Professor of Greek, Tarkio College, 1911-'12; Professor of Latin, Sterling College, 1913-'14; Buhl Fellow in Classics, University of Michigan, 1924-'25. Present position since 1923.

FREEMAN HANSFORD HART, A. B., A. M.

Professor of History and Economics

A. B., Washington and Lee University, 1912; M. A., 1917; A. M., Harvard University, 1922; History and English Master, Noble and Greenough School, Boston, Mass., 1921-1923; Professor of History Washington College, Maryland, 1923-1925; Professor of History, Extension Division, University of Virginia, 1928. Present position since 1925.

WALTER HERMAN BELL, A. B.

Professor of French

A. B., Randolph-Macon College, 1922; Graduate student, Johns Hopkins University, 1922-'23; Student, University of Dijon, France, summer, 1924; Graduate Student and Assistant, Johns Hopkins University, 1925-'27. Present position since 1923.

*MAYO SCOTT NININGER, B. S.

Professor of Spanish

B. S., University of Virginia, 1925; Student, summer session, La Progresiva College, Cárdenas, Cuba; Student, National University of Mexico, summer 1926. Present position since 1925.

THOMAS EDWARD GILMER, B. S., M. S.

Associate Professor of Mathematics

B. S., Hampden-Sydney College, 1923; M. S., University of Virginia, 1926. Present position since 1927.

*On leave of absence.

W. J. FRIERSON, B. A., M. A.

Assistant Professor of Mathematics and Chemistry

B. A., Arkansas College, 1927; M. A., Emory University, 1928; Assistant in Chemistry, Emory University, 1927-'28. Present position since 1928.

LAWRENCE GERALD NELSON, B. A., M. A.

Assistant Professor of Greek, English, and German

B. A., Luther College, 1927; M. A., University of Texas, 1928. Present position since 1928.

HERMAN EDWARD SMITH, B. A.

Professor of Physical Education

Assistant Professor of French and Education

B. A., Furman University, 1926; Athletic Director and Teacher, Simpsonville High School (S. C.), 1926-'27; Athletic Director and Teacher, Gaffney High School, Gaffney, South Carolina, 1927-'29. Present position since 1929.

WILLIAM ROWE WEAVER, A. B.

Acting Professor of Spanish

A. B., Davidson College, 1929; graduate student Middlebury College, summer 1929; Assistant Professor of Spanish, Davidson College, 1929-'30. Present position since 1930.

CHARLES ARTHUR BERNIER

Athletic Director

Athletic Director and Baseball Coach, New Hampshire State College, 1912; Athletic Director and Coach, Hampden-Sydney College, 1912-'17; Athletic Director and Coach Virginia Polytechnic Institute, 1917-'20; Athletic Director and Coach, University of Alabama, 1920-'23; Director of Physical Education, University of Alabama, 1920-'23. Present position since 1923.

MISS EMMA C. VENABLE

Librarian

STUDENT ASSISTANTS

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Biology

LEONIDAS WILLIAMS, C. A. BARRELL

English

J. W. GORDON, JR., E. H. JONES

French

W. E. HEMPHILL

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C. H. ROBERTSON, E. B. BUCKALEW

Psychology

S. F. CURLING, J. B. PIGGOTT

Chemistry

W. E. HEMPHILL, F. C. KING

Library

COMMITTEES *of the* FACULTY

I. Executive

THE DEAN, PROFESSORS WINSTON, OVERCASH, WILSON, GILMER

II. Catalogue

THE DEAN, PROFESSORS MASSEY, WHITING

III. Entrance Requirements

THE DEAN, PROFESSORS WHITING, WINSTON

IV. Infirmary and Sanitation

THE PRESIDENT, THE COLLEGE PHYSICIAN, THE FINANCIAL SECRETARY

V. Library

PROFESSORS BAGBY, WHITING, HART

VI. Schedule

PROFESSORS WINSTON, BAGBY, WHITING

VII. Morals

THE DEAN, PROFESSORS MASSEY, WATKINS, GILMER

**VIII. Class Advisers*

Senior—PROFESSOR WINSTON

Junior—PROFESSOR GILMER

Sophomore—PROFESSOR OVERCASH

Freshman—PROFESSOR WILSON

IX. Athletic Council

PROFESSORS WILSON, REED, WINSTON, AND

MESSRS. L. L. PRICE, C. L. AREHART

Alumni Members—DR. WALLACE BLANTON, DR. FRANK JOHNS

*Each student must report for arrangement of work at the beginning of the session to the Professor who is here named as Class Adviser.

HAMPDEN-SYDNEY COLLEGE

ADMISSION TO COLLEGE

The candidate for admission should apply to the Dean of the College for a blank certificate of admission several weeks before the opening of the session, and should have the matter of entrance definitely settled before he leaves home. He must present from the school last attended a certificate, or other satisfactory proof, of good moral character; if from another college, he must bring a certificate of honorable dismissal. No student will be matriculated without his credentials.

Matriculation should begin on the Monday before College opens. Every student as soon as possible after arrival at College should confer with the proper Faculty Adviser. The Faculty Adviser helps the student arrange his course and gives him a signed card which entitles him to matriculate. This card is presented to the Financial Secretary, and after it has been countersigned by him, is presented to each professor under whom the student has work.

LATE MATRICULATION

Classes begin on the opening day of College, and all students should have completed matriculation by that time. A fee of \$3.00 will be charged every student matriculating later than the opening date, unless matriculation has been delayed by a class adviser.

ENTRANCE BY CERTIFICATE

Students are admitted to the College either by examination, or by certificate from an accredited preparatory school. Students entering by certificate will be accredited to no class higher than Freshman.

The requirements for admission are stated in units. A unit is a recitation period of at least forty minutes, five times a week for thirty-six weeks, devoted to the completion of an assigned amount

of subject matter of high school grade. The certificate must be specific on these points.

For admission to the Freshman Class 15 units are required: three units of English, a unit and a half of Algebra, a unit of Plane Geometry, two units in *one* foreign language; three and one-half additional units chosen from the natural sciences, the languages including English, History, and Mathematics not including Arithmetic; and four additional units chosen from any high school subjects. These requirements are not subject to modification.

ENTRANCE BY EXAMINATION

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 7th, at 10:00 A. M.

ADVANCED STANDING

College credit is not given for work done in preparatory schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy a professor by examination or otherwise that he is qualified to take a higher class, he may do so. By such an examination a degree requirement may be partially satisfied, but the number of hours required for graduation is not diminished.

TRANSFERRED STUDENTS

Due to differences in courses and regulations a transfer from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session. However, in strictly cultural and scientific courses such credit is accorded a student transferring from an institution of the same grade as Hampden-Sydney as has already been accorded him in the institution from which he is transferred; with the exception that no credit is allowed for the work of a quarter, a semester, or a session taken elsewhere, if the practical equivalent of this work is taken in course at Hampden-Sydney.

SPECIAL STUDENTS

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing fifteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all college regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation. No other students are recognized as "Special."

SYNOPSIS of ENTRANCE REQUIREMENTS

SUBJECTS	TOPICS	UNITS
English A.....	English Grammar; 5 to 8 Classics (required).....	1
English B.....	Composition and Rhetoric; 6 to 8 Classics (required)	1
English C.....	History of American Literature; 7 to 10 Classics (required)	1
English D.....	History of English Literature; 8 to 12 Classics (optional)	1
Mathematics A.....	Algebra to Quadratics (required).....	1
*Mathematics B.....	Quadratics and beyond (required).....	1 or $\frac{1}{2}$
Mathematics C.....	Plane Geometry (required).....	1
Mathematics D.....	Solid Geometry (optional).....	$\frac{1}{2}$
Mathematics E.....	Plane Trigonometry (optional).....	$\frac{1}{2}$
Foreign Language.....	Two Units in the Same Language (required).....	2
History A.....	Ancient History.....	1
History B.....	Mediæval and Modern.....	1
History C.....	English History.....	1
History D.....	American History and Civil Government.....	1
History E.....	Bible History.....	1
Science A.....	Physiology.....	$\frac{1}{2}$
Science B.....	Physics.....	1
Science C.....	Chemistry.....	1
*Science D.....	Biology.....	1 or $\frac{1}{2}$
Science E.....	Botany.....	$\frac{1}{2}$
Science F.....	Zoölogy.....	$\frac{1}{2}$
Science G.....	Physical Geography.....	$\frac{1}{2}$
Science H.....	Manual Training.....	1
Science I.....	Agriculture.....	1
Science J.....	General Science.....	$\frac{1}{2}$

*A half unit will be allowed, if a half session, but not as much as a full session, has been spent on this subject.

SCOPE *of* ENTRANCE UNITS

ENGLISH

Three Units Required

- A. ENGLISH GRAMMAR AND ANALYSIS with five classics chosen from the lists approved by the Southern Association.
- B. COMPOSITION AND RHETORIC with six classics chosen as above.
- C. HISTORY OF AMERICAN LITERATURE with seven classics.
- D. HISTORY OF ENGLISH LITERATURE with eight classics.

FRENCH, GERMAN, SPANISH

For entrance *two* units must be offered in *one* of the Modern Languages, unless two units are offered in Latin or Greek.

See pages 38, 40, 49 for beginners' courses in these subjects.

HISTORY

The following courses may be offered for entrance:

- A. Ancient History.
- B. Mediæval and Modern History.
- C. English History.
- D. American History (including Civil Government).
- E. Bible History.

LATIN

The following courses may be offered for entrance:

- A. Beginner's Latin Book, completed.
- B. First year's work reviewed, grammar and composition, four books of Cæsar.

C. Grammar, composition, six Orations of Cicero. (The four Orations against Catiline, that for Archias, and that for the Manilian Law.) A more varied reading, for example, selections from Ovid or Nepos, will be accepted instead of two orations of Cicero.

D. Vergil—six books with proper training in scansion and with satisfactory work in grammar, composition, and Roman History.

Applicants offering two or three units may enter Latin I. Those offering more may enter Latin II, receiving credit for Latin I, as a degree requirement, when they have passed Latin II, but no session hours are allowed. Students offering more than three entrance units will receive no session-hour credit for Latin I, even if taken.

MATHEMATICS

Two and One-Half Units Required

- A. ALGEBRA TO QUADRATICS.—One unit.
- B. ALGEBRA FROM QUADRATICS THROUGH THE BINOMIAL THEOREM.—A half unit, or a whole unit, according to length of course. A minimum of one unit and a half must be offered in Algebra.
- C. PLANE GEOMETRY.—One Unit. This is required.
- D. SOLID GEOMETRY.—One-half unit.
- E. PLANE TRIGONOMETRY.—One-half unit.

DEGREE REQUIREMENTS

B. A. DEGREE

One of the five following groups :

	HOURS
{ Latin I, Latin II, Latin III, Greek I, Greek II.....	15
{ Greek I, Greek II, Greek III, Latin I, Latin II.....	15
{ Greek I, Greek II, Greek III.....	18
*and nine additional hours of foreign language.	
{ Latin I, Latin II, Latin III.....	18
*and nine additional hours of foreign language.	
{ Latin I, Latin II, Greek I, Greek II.....	18
*and six additional hours of foreign language.	
English I, II, and III or IV.....	9
Bible I, II.....	6
Mathematics I.....	3
History I or II.....	3
Philosophy I or II.....	3
Physical Education.....	2

Two of the Following :

Biology I	}	Laboratory required with one.....	6 or 7
Chemistry I			
Physics I			

B. S. DEGREE

Bible I and II.....	6
English I and II.....	6
Mathematics I and II.....	6
Twelve hours of Modern Language.....	12
Chemistry I and II.....	4
Physics I and II.....	4
Biology I and II.....	3

*If this requirement is to be met with modern languages, courses I and II must be taken in one language. There is no restriction on the remainder of this requirement except the restriction applying to an A course. See page 27.

Twelve hours chosen from the Natural Sciences, Mathematics, and Psychology I or II.....	12
One of the following:	
A course in History, Economics, or Government.....	3
Physical Education.....	2

HOURS REQUIRED

For the B. A. or B. S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-four hours of credit. A minimum of seventy-six hours of credit is required of a student who wishes to take both degrees. Two degrees will not be awarded, however, in the same year.

QUALITATIVE UNITS

In addition to the sixty-two session hours required for graduation a degree candidate must have a total of 90 qualitative units. These units are given on the following basis:

For each grade between 76 and 79, inclusive, 1 unit for each session hour.

For each grade between 80 and 84, inclusive, 2 units for each session hour.

For each grade between 85 and 89, inclusive, 3 units for each session hour.

For each grade between 90 and 94, inclusive, 4 units for each session hour.

For each grade between 95 and 100, inclusive, 5 units for each session hour.

Qualitative units are not given on term grades, nor can they be earned by re-examinations.

LITERARY SOCIETY WORK

Two hours of elective credit will be allowed for three years of work in the Society.

A-COURSES IN MODERN LANGUAGES

These courses are intended for students who have had no previous preparation in Modern Languages. See pages 38, 40, 49.

Credit will not be given for an A-course in French or Spanish unless it is followed by the next higher course. Credit will not be

given for the A-course in German unless it is followed by German I and German II.

Credit will not be allowed in any A-course when two units of the language have been offered for entrance, unless these two units are in excess of the minimum of fifteen units required for entrance.

PRE-MEDICAL COURSE

The minimum amount of preparation required for entrance by the medical colleges is 30 session hours. This may be gotten in two years according to the course outlined below. However, the number of men applying to the medical colleges every year is so great that many applicants are rejected. The chances of a man with only the minimum requirement are growing less every year. For this reason, and because in such an important profession as medicine a thorough preparation in science as well as a broad cultural background are so desirable, it is strongly urged that all men expecting to take medicine pursue a four-year course leading to one of the baccalaureate degrees; preferably the B. A. degree. The necessary sciences can easily be taken as electives.

Pre-Medical Course—

First Year:

Bible I
Biology I and II
Chemistry I and II
English I
Mathematics I

Second Year:

Bible II
Biology III
Chemistry III, IV, and V
Physics I and II

Some Medical Colleges require two years of a modern language. The student is advised to ascertain whether this is the case with the Medical College of his choice; and if so, to add a modern language to the subjects prescribed above.

Pre-Pharmacy Course—

First Year:

Bible I
Biology I and II
Chemistry I and II
English I
Mathematics I

Second Year:

Bible II
Chemistry III, IV, and V
English II
Physics I and II

SCHEDULE of RECITATIONS and LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:45	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>
9:00	Bible 1-a English 2-a French A-b French 3 German A Greek 4 Latin 4 Mathematics 1-e Physics 3 Psychology 1	Bible 1-b Biology 1-a Chemistry 4 Economics Education English 2-b Greek 3	Bible 1-a Biology 1-b English 2-a French A-b French 3 German A Greek 4 Latin 4 Mathematics 1-e Physics 3 Psychology 1	Bible 1-b Biology 1-a Chemistry 4 Economics Education English 2-b Greek 3	Bible 1-a Biology 1-b English 2-a French A-b French 3 German A Greek 4 Latin 4 Mathematics 1-e Physics 3 Psychology 1	Bible 1-b Economics Education English 2-b Greek 3
10:00	Bible 2-a Chemistry 1-a English 1-c French A-a German 2 History 4 Mathematics 1-c	Bible 2-b English 1-d French 1-a Geology 2 German 1 Mathematics 1-d Mathematics 5 Philosophy 1 Physics 1-a Spanish 1-b	Bible 2-a Biology 3 Chemistry 1-a English 1-c French A-a German 2 History 4 Mathematics 1-c	Bible 2-b English 1-d French 1-a Geology 2 German 1 Mathematics 1-d Mathematics 5 Philosophy 1 Physics 1-a Spanish 1-b	Bible 2-a Biology 3 Chemistry 1-a English 1-c French A-a German 2 History 4 Mathematics 1-c	Bible 2-b English 1-d French 1-a German 1 Mathematics 1-d Mathematics 5 Philosophy 1 Physics 1-a Spanish 1-b
11:00	Bible 3 Biology 5 Chemistry 1-b English 1-a English 2-c Greek 1-a Mathematics 2-a Mathematics 1-b Psychology 2 Spanish A-a	Bible 1-c English 1-b Greek 2 Mathematics 1-a Mathematics 4 Physics 1-b Spanish A-b	Bible 3 Chemistry 1-b English 1-a English 2-c Greek 1-a Mathematics 2-a Mathematics 1-b Psychology 2 Spanish A-a	Bible 1-c English 1-b Greek 2 Mathematics 1-a Mathematics 4 Physics 1-b Spanish A-b	Bible 3 Chemistry 1-b English 1-a English 2-c Greek 1-a Mathematics 2-a Mathematics 1-b Psychology 2 Spanish A-a	Bible 1-c English 1-b Greek 2 Mathematics 1-a Mathematics 4 Physics 1-b Spanish A-b
12:00	Biology 4 Chemistry 1-c English 1-e French 2 Greek 1-b Mathematics 3 Philosophy 2	Chemistry 6 English 4 French 1-b History 2 Latin 1 Spanish 1-a	Chemistry 1-c English 1-e French 2 Greek 1-b Mathematics 3 Philosophy 2	Chemistry 6 English 4 French 1-b History 2 Latin 1 Spanish 1-a	Biology 4 Chemistry 1-c English 1-e French 2 Greek 1-b Mathematics 3 Philosophy 2	English 4 French 1-b History 2 Latin 1 Spanish 1-a
1:00	History 1 Latin 3 Spanish 2	English 3 History 5 Latin 2 Mathematics 2-b	Astronomy History 1 Latin 3 Spanish 2	English 3 History 5 Latin 2 Mathematics 2-b	Astronomy History 1 Latin 3 Spanish 2	English 3 History 5 Latin 2 Mathematics 2-b

Laboratory Periods: 3:00 to 6:00 P. M.

CHEMISTRY, Monday and Tuesday; PHYSICS, Tuesday and Thursday; BIOLOGY, Wednesday and Thursday.

The College Library is open to students every afternoon from 3 to 6, and from 7 to 11 at night.

***OUTLINE of WORK in the SEVERAL DEPARTMENTS**

ASTRONOMY

PROFESSOR BAGBY

GENERAL ASTRONOMY.

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance. Two hours credit.

Only such students as have completed Physics I, and Mathematics I and II, are allowed to enter this course.

BIBLE

PROFESSOR MASSEY

The purpose of the work in this department is: (1) to lead the individual student into a Christian experience, (2) to give him a working knowledge of the factual contents of the Bible, (3) to inspire him with a love for the study of the Bible, (4) to acquaint him with the best methods of Bible study. The Bible is the chief

*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will.

text-book, and the student is encouraged to study the Bible without helps and for his own personal profit. Constant effort is made to impress the student with the profundity of the Bible, and for that reason the mastery of its contents must be attacked with seriousness and strenuous endeavor. As a part of the work of the first two years some of the great passages of the Scriptures are committed to memory, with the hope that they will serve as guiding principles for life.

In Bible I and II considerable attention is given to Bible Geography. All students must take Bible the first two years in College.

BIBLE I.

Two-thirds of the session is devoted to the study of the life of Christ and one-third to the study of the life of Paul.

With the assistance of some good harmony of the Gospels the earthly sojourn of our Lord is traced from His Birth to His Ascension, the student being kept on the alert at every step for the evidences of His Deity.

During the last two months of the session a study is made of the life of Paul, discovering in the changed life of the apostle an evidence of the truth of Christianity. Three hours credit.

BIBLE II.

A careful study of the historical portions of the Old Testament, tracing the development of the Divine plan in the history of the Israelitish people, and culminating in the coming of the Messiah. During the latter part of the course as much attention as time will permit is given to the history between the close of the Old Testament and the coming of Jesus Christ. Three hours credit.

BIBLE III.

Book Studies in the Bible. Some of the Prophecies of the Old Testament and some of Paul's Epistles are studied accord-

ing to the Book Method. This course alternates with Bible IV, and is elective for those who have passed Courses I and II. It will be given in 1931-1932. Three hours credit.

BIBLE IV.

Christian Doctrine. The work of this course is designed to furnish the student with a knowledge of the fundamental doctrines of the Christian religion, to equip him for active Christian service, and to answer as far as possible any theological questions about which he might be perplexed. This course alternates with Bible III, and is elective for those who have passed Courses I and II. It will not be given in 1931-1932. Credit three hours.

BIOLOGY

PROFESSOR OVERCASH

BIOLOGY I.

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the product of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. Attention is paid to the grouping of forms and to comparison of these groups. Two hours credit.

BIOLOGY II.

This is a laboratory course following the class work of Biology I, and gives the student first-hand knowledge of the objects of his study. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. One hour credit.

Students will furnish their own notebooks and dissecting sets. Laboratory fee, \$7; breakage deposit, \$2.

BIOLOGY III.

Zoölogy. A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms being used in the laboratory to enable the student to get clearly each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and three hours laboratory work a week.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work in Biology. Elective for those who have completed Biology I and II. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.

BIOLOGY IV.

Botany. The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the things about him which have never received his attention and which are very interesting. Two hours recitation and two hours laboratory work a week. Elective for those who have completed Biology I and II. Three hours credit.

Laboratory fee, \$10; breakage, \$2.

While Biology III and IV are both elective they should not be taken the same year.

BIOLOGY V.

School Hygiene. This course is arranged to comply with the requirement of the state law (West Law) for certification of teachers in the state schools. One hour credit.

CHEMISTRY

PROFESSOR WINSTON

ASSISTANT PROFESSOR FRIERSON

CHEMISTRY I.

Inorganic Chemistry. In this course theoretical and descriptive inorganic chemistry is presented. The fundamental ideas of chemical science, the laws governing chemical change, the elements and their principal compounds are systematically brought forward with frequent allusion to the application of chemical principles in the arts, manufactures, and medicine. Instruction is given by lecture and recitation. Fee \$5.00. Three hours credit.

CHEMISTRY II.

This is a laboratory course, designed to go hand in hand with the class work of Chemistry I, illustrating the lectures and supplementing the experiments of the class room. Three hours a week. Laboratory fee, \$7; breakage deposit, \$1. One hour credit.

CHEMISTRY III.

Qualitative Analysis. This course is designed to give the student a thorough knowledge of the methods employed in qualitative determination of cations and anions. Emphasis is laid on the analysis of unknown solutions, alloys, ores, etc. The class work deals with equilibrium, ionization, solubility product, complex ions and other theoretical matters bearing on the work, as well as the methods of procedure, and the precautions necessary to secure good results. One hour recitation and four hours laboratory. Elective for students who have completed Courses I and II. Laboratory fee, \$10; breakage deposit, \$2. Three hours credit.

CHEMISTRY IV.

Organic Chemistry. This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their truer applications to the organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. Elective for students who have completed Courses I and II. Fee, \$5. Two hours credit.

CHEMISTRY V.

Preparation of Organic Compounds. Throughout the session three hours a week are spent in making many of the important compounds of carbon according to commercial and purely scientific methods. Special stress is laid on the development of proper laboratory technique. Weekly notes are written on the work accomplished. Elective for students who have completed, or are pursuing Course IV. Laboratory fee, \$10; breakage deposit, \$2. One hour credit.

CHEMISTRY VI.

Quantitative Analysis. This course presents and applies the more important principles and methods of quantitative analysis. Both gravimetric and volumetric analysis are considered. The work will comprise calibration of apparatus, preparation of standard solutions, analyses of ores, mineral waters, soils, determinations of silver, iron, copper, etc. Elective for students who have completed Course III. One hour class, and four hours laboratory a week. Laboratory fee, \$10; breakage deposit, \$2. Three hours credit.

CHEMISTRY VII.

History of Chemistry. This course may be taken with profit only by Seniors specializing in Chemistry, and hence familiar with its more important facts and principles. The course deals with the

origin and philosophical basis of the fundamental ideas of the science, the critical periods in their development, and the personalities of the great men whose efforts have contributed to that development. At no period has the development of Chemistry been more rapid or interesting than it is today; a comprehension of the past will give the student a fuller appreciation of the significance of the development of the present and of the future. Elective for students who have completed, or are pursuing Courses III or IV. Two hours credit.

ECONOMICS

PROFESSOR HART

GENERAL ECONOMICS.

The purpose of this course is two-fold: first to familiarize the student with the basic principles of business as a social science, and secondly to provide a detailed knowledge of economic problems that are of particular importance today, such as banking reform, the tariff, trusts, and labor legislation. This will provide a sound basis for further study in the field of economics or business administration, and will also give a sane and intelligent outlook upon the complex economic life of the present day. Open only to Juniors and Seniors. Alternates with Government and will be given in 1931-1932. Three hours credit.

EDUCATION

PROFESSOR SMITH

EDUCATION.

Methods and Principles. A general study of the problems of secondary education. Questions of discipline, classroom management, methods of class instruction, and related topics are considered. The course will include a study of the more technical problems of Education, together with a review of its underlying principles. Open only to Juniors and Seniors. Three hours credit.

ENGLISH

PROFESSOR WATKINS

ASSISTANT PROFESSOR NELSON

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH I.

Introductory courses in English and American literature are pre-supposed for this class and in no case is high school work to be regarded as an equivalent of work done in college. Students preparing for college entrance should be especially drilled in the mechanics of composition, spelling, punctuation, grammar, sentence structure, paragraphing, etc. In their written work they must be able to express themselves in clear, correct, and orderly English, or they will find it impossible to meet the requirements of the course.

The work of this class is devoted partly to the study and practical application of the more advanced principles of Composition and Rhetoric, and partly to the study of American literature and selections from standard English prose. Many essays are written, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Three hours credit.

ENGLISH II.

The history of English literature. A survey course on the development of English literature to the Victorian Era. Emphasis is upon readings from the major writers, and upon study of representative sections in class. The aim is first-hand acquaintance with the best in English literature.

Parallel readings, occasional essays and appreciations based on the work of the class are required. Three hours credit.

ENGLISH III.

Studies in the Victorian Era in Literature. In 1931-1932 the course will be confined to three or four of the major Victorian essayists and to the poetry of Tennyson and Browning. Essays, reports, criticisms and parallel readings are required. Open to students who have passed English I and II. Three hours credit.

ENGLISH IV.

First term, Shakespeare. Three plays are carefully studied in class with the aim of making clear, first obscure words and passages, second the larger significance and the power of the play. Meanwhile many other plays are assigned in rapid succession for reading and reports. The life of the author, the development of his genius as a playwright, and the sources of his plays are also studied.

Second term, the Modern Drama. The development of the drama is rapidly surveyed, then representative plays from the chief modern dramatists, beginning with Ibsen, are studied. Lectures, criticisms, reports, parallel readings. Open to students who have passed English I and II. Three hours credit.

FRENCH

PROFESSOR BELL

ASSISTANT PROFESSOR SMITH

FRENCH A.

This class is for beginners and such students as are not sufficiently prepared to enter French I. The course comprises the study of the elements of grammar, composition, and pronunciation, and about 200 pages of literature. Emphasis is placed upon correct pronunciation and the class is gradually brought to the use of French in the classroom. Three hours a week. For credit see page 27.

FRENCH I.

This class will spend one hour a week in the review of grammar and will be given weekly composition. Thorough study of

the irregular verbs in general use will be made. About 600 pages from Hugo, Loti, Maupassant, Augier and other such writers will be read and discussed in class or read as parallel. Much emphasis is laid on the study of phonetics and constant drill is given in this subject. Three hours credit.

FRENCH II.

Two hours a week will be devoted to reading and one hour to oral and written composition. A short history of French Literature will be studied with representative texts from the outstanding periods. Students will be urged to select the required parallel for this course in the field of their special interest. Three hours credit.

FRENCH III.

Two hours weekly will be devoted to readings in a chosen period, or special type, of French Literature. Frequent written and oral reports will be required. One hour a week will be given to the study of aims, methods and the proper selection of texts for those who plan to teach in preparatory schools. Students will be assigned texts to be read and criticized in class. Students who have completed French I creditably may be admitted to this class on consultation with the professor in charge. Three hours credit.

GEOLOGY

PROFESSOR WINSTON

GEOLOGY I.

Physical and Historical Geology. In the study of physical geology, the human relation is emphasized whenever possible. In historical geology the use of fossils in determining horizons is discussed, a detailed study of the formations in this country is made, with reference to those of other countries whenever necessary. Special stress is laid on the phylogenetic relations of the leading groups of animals and plants. This course is elective for Juniors and Seniors, alternates with Geology II, and will not be given in 1931-1932. Two hours credit.

GEOLOGY II.

Economic Geology. The objective is to present, in as simple a manner as possible, a general picture of the earth materials used by man. The origin, methods of mining, and uses of important earth materials are given. This course is elective for those Juniors and Seniors who have completed Chemistry I, alternates with Geology I, and will be given in 1931-1932. Two hours credit.

GERMAN

PROFESSOR WHITING

ASSISTANT PROFESSOR NELSON

GERMAN A.

The work of this class is elementary, but the drills on the rudiments are constant and thorough. The course embraces the elements of grammar, composition and pronunciation, and the translation of 150 or more pages of literature. Three hours a week. For credit see page 27.

GERMAN I.

In addition to the study of syntax and composition, as much easy prose will be read as time permits. Three hours credit.

GERMAN II.

This class will study the literature of Schiller, Goethe, and Lessing, in addition to grammar and composition and the History of German Literature. Three hours credit.

GOVERNMENT

PROFESSOR HART

GOVERNMENT.

An introduction to the study of government that embraces its origins and its practices along with its developments and failures. The first part of the course is given to a survey of the political, social, and religious forces that have contributed directly or indirectly to the governmental ideal of the United States as repre-

sented in our basic political documents. The second part is devoted to present-day problems and practices of government in the United States. Open only to Juniors and Seniors. Alternates with Economics and will not be given in 1931-1932. Three hours credit.

GREEK

PROFESSOR WILSON

ASSISTANT PROFESSOR NELSON

The Greek Department has for its objective a three-fold purpose: first, the reading and appreciation of as much of the original language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third, the development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

GREEK I.

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible. Three hours credit.

GREEK II.

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms will of necessity be reviewed. Xenophon's *Anabasis* will be continued and several orations of Lysias or some other prose will be studied. Three hours credit.

GREEK III.

The object of this course is to acquaint the student with at least three Greek authors. Grammar will be subordinated to rapid

reading. In order that the field of Greek literature may be more completely understood, the reading will be supplemented by a brief study of Greek History and Greek Literature with the reading of standard translations of certain classics. This will involve both classroom and outside work with oral and written reviews and reports. Three hours credit.

***GREEK IV-A.**

Translation of selected Tragedies and Comedies and portions of Thucydides' History of the Peloponnesian War. Given if there is sufficient demand. Three hours credit.

***GREEK IV-B.**

This course will be devoted to a study of the Greek New Testament. The first semester will be devoted to the reading and studying of Hellenistic Greek. In the second semester, the study will center in the life of the apostle Paul as recorded in the Acts and the Pauline Epistles. Given if there is sufficient demand. Three hours credit.

HISTORY

PROFESSOR HART

HISTORY I.

European. This course deals with the history of Europe from the Christianization of the Roman Empire to the present. A considerable amount of work is required in addition to the assignments in the text book, and is supplied in part by lectures and in part by extensive library readings. Three hours credit.

HISTORY II.

American. The entire field of United States history is covered in this course. The intelligent use of maps in connection with the study of history is considered very important and much work of this nature is required of the student in this course. Frequent reports, either in writing or for oral presentation before the class, are

*Greek IV-A and Greek IV-B will not be given the same year.

made on special topics. Much latitude is allowed the student in his choice of topics and readings. This class is not open to first-year students. Three hours credit.

HISTORY III.

Greek and Roman. This course is designed to give the student a general knowledge of the ancient classical period and thus a fuller appreciation of the many references to the ancient classics in modern literature. The influence of mythology on the Greeks of the historic period will be noted. The contributions of ancient Greece to modern civilization and government will receive chief attention. For the Roman part of the course, mythology, the republic, conquests, the empire and the causes of its decline will be emphasized. This course alternates with History IV, and will not be given in 1931-1932. Three hours credit.

HISTORY IV.

English. The theories as to prehistoric England will be briefly noted in this course. Emphasis will be placed on the development of English institutions and the growth of English ideas of liberty. The purpose of the course is to furnish a background for those interested in the study of American institutions and ideals. This course alternates with History III and will be given in 1931-1932. Three hours credit.

HISTORY V.

American Colonial. The host of events and rapid developments of the last few decades have tended to warp the perspective of Colonial America. This course is planned to emphasize the importance of Colonial happenings and at the same time introduce the interested student to historical methods. Opportunity will be given the students to study local phases of the Colonial Period. Emphasis will be placed on the Revolution and its aftermath. This class is open only to upper classmen who have done efficient work in History II. Three hours credit.

LATIN

PROFESSOR WHITING

LATIN I.

Applicants for the Freshman Class must present at least two units of high school work for admission. The course, besides grammar and exercise work, will include the reading of some easy preparatory prose, Nepos' Lives, and Sallust's Catiline. The work in History will cover about half of Myers' Rome. Three hours credit.

LATIN II.

This class will carefully review forms and syntax, will complete Bennett's Latin Grammar, will use Baker and Inglis' Latin Composition, will complete Myers' Rome (beginning at the Empire), and will read Sallust's Jugurtha and Livy. Three hours credit.

LATIN III.

In this class, Horace, Tacitus and Plautus will be the authors read. Proper attention will be given to the lyric meters of Horace. The Gildersleeve-Lodge grammar will be used as the basis for the syntactical work and weekly exercises will be required throughout the session. Johnson's Private Life of the Romans will be read as parallel. Three hours credit.

LATIN IV.

Tacitus, Juvenal, Plautus, Terence, and Suetonius, with review and supplementary work in class, or as parallel, will constitute the reading of this class. In grammar, Gildersleeve-Lodge is the textbook, explained and amplified, when necessary, by the notes of the professor. Weekly exercises, intended to illustrate the nicer points of classic usage, will be assigned. MacKail's Latin Literature will be studied in class. Three hours credit.

MATHEMATICS

PROFESSOR REED

ASSOCIATE PROFESSOR GILMER

ASSISTANT PROFESSOR FRIERSON

MATHEMATICS I.

About ten weeks are devoted to Solid Geometry. The remainder of the first term is spent in a review of the more important portions of Algebra. The second term is devoted to Elementary Analysis, an introduction to Trigonometry and Analytic Geometry. Three hours credit.

MATHEMATICS II.

Plane Trigonometry and Analytic Geometry. In Trigonometry both the practical and the analytical aspects of the subject are emphasized. The work in analytic geometry reviews the fundamental principles of coördinate representation, considers the relation between the curve and its equation, and concludes with a more detailed study of the conic sections. Three hours credit.

MATHEMATICS III.

Analytic Geometry and Calculus. The first part of this course is a continuation of the Analytic Geometry of the preceding course. This is followed by an introductory course in Calculus, in which stress is laid upon the clear conception of the method of the Calculus; and the method is illustrated by its application to the solution of various problems in Geometry, Algebra, and Mechanics. Three hours credit.

MATHEMATICS IV.

This course covers in detail Differential and Integral Calculus as it is usually presented in undergraduate courses, and includes a brief treatment of the easier forms of differential equations. Three hours credit.

In both Mathematics III and Mathematics IV problems of historic interest are introduced from time to time and briefly discussed.

MATHEMATICS V.

This course is for students who intend to specialize in Mathematics. It includes the Theory of Equations, an elementary treatment of Determinants, certain topics in advanced Algebra, and Solid Analytic Geometry.

PHILOSOPHY

PROFESSOR ALLAN

PHILOSOPHY I.

Ethics and Problems of Philosophy. The first part of the course consists of a study and evaluation of the main theories of right and wrong, followed by a serious attempt to apply the ethical standards arrived at to present-day moral problems, such as those of sex, race, property, crime and justice, censorship, war and peace. The Christian Ethics will form a center of reference. The second part is a study of the so-called metaphysical problems, such as those of space and time, matter and energy, mechanism and teleology, mind and body, freedom of the will; also of the prevailing systems of thought: materialism, idealism, pragmatism, realism, personalism. Personal investigation and free discussion. Open to Juniors and Seniors. Three hours credit.

PHILOSOPHY II.

History of Philosophy. The same fundamental problems dealt with in Philosophy I will be studied historically; that is, from the teachings of the great thinkers of the past, notably, Socrates, Plato, Aristotle, the Stoics, the Epicureans, St. Augustine, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Hegel and Bergson. A brief survey of current schools and tendencies of thought will conclude the course. Personal study of the writings of the philosophers themselves rather than commentaries and secondary sources. Open to Juniors and Seniors. Three hours credit.

PHYSICAL EDUCATION

PROFESSOR SMITH

Two hours a week of Physical Education is required of all Freshmen and Sophomores, unless they are excused by the College Physician.

The program is a varied one of indoor and outdoor sports, calisthenics, setting-up exercises, games, gymnasium work, corrective exercises, etc.

Students who have passed this course will meet the requirements of the West Law for the certification of teachers, so far as this law applies to Physical Education.

PHYSICS

PROFESSOR BAGBY

PHYSICS I.

This course is designed as an introduction to the study of General Physics; the more important phenomena of Mechanics, Sound, Light, Heat, Electricity, and Magnetism are successively considered and copiously illustrated by experiment on the lecture table, and the conspicuous part played by physical principles in modern civilized arts is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as the proper basis of theory in the other branches of the subject is emphasized: the principle of the conservation of energy, the nature and motion of molecules, the progress and interaction of waves, the principles of syntony, are kept before the student's attention, and the work of the year is used to exemplify and enforce the broad sweep and paramount value of these general laws. Prerequisite, Mathematics I. Laboratory fee, \$5. Three hours credit.

PHYSICS II.

This course comprises some forty simple quantitative exercises in the Mechanics of Solids, Liquids and Gases, in Sound, Light, Heat, Electricity and Magnetism, paralleling the lecture course offered in Physics I. The work of this class is designed to give to

the student a more detailed knowledge of the construction and use of various forms of physical apparatus, to train him in the proper handling of such apparatus, to enhance his powers of close and accurate observation, and to teach him to treat the measurements made so as to determine from them the logical relation between the quantities involved, the physical law of which the exercise is an illustration. Three hours a week. Laboratory fee, \$5; breakage deposit, \$2. One hour credit.

PHYSICS III.

This course covers an elementary, but detailed, study of the mathematical principles of Electricity and Magnetism. The course is designed as an introduction to the study of advanced Electricity or of Electrical Engineering; the last term is devoted to a somewhat detailed study of the direct current generator. Prerequisite, Physics I and Mathematics III. Three hours credit.

PSYCHOLOGY

PROFESSOR ALLAN

PSYCHOLOGY I.

The Psychology of Personality. A study of human personality from the standpoint of experimental and applied psychology. This is a basic course which aims: first, to lay a broad foundation for advanced work in psychology; and, secondly, to show the working out of psychological principles in the various professions and in everyday life. The first part of the course will be a scientific study of native capacity, intelligence, memory, learning, feelings and emotions, observation and thinking, motivation and action. The second part will be a study of how these facts and principles may be applied to business, industry, law, medicine, the ministry, education and daily life. Numerous experiments will be performed and the emphasis will be upon facts and mental laws in actual use. Elective for Sophomores, Juniors, and Seniors. Three hours credit.

PSYCHOLOGY II.

Social and Abnormal Psychology. The first part of this course will be a study of the human mind in its social adjustments and

will include such topics as suggestion, the crowd mind, social learning, motivation and control. The second part will consider in detail the "abnormal" processes of the mind, such as sensory, perceptual, emotional and motor disorders, fatigue, sleep, dreams, hypnosis, conflict and repression, personality and multiple personality. The relation of these to the normal mind will be kept in mind and principles of mental hygiene constantly emphasized. This course is designed to be of special value to doctors, ministers and teachers. Open to seniors and those who have completed Psychology I. Three hours credit.

PSYCHOLOGY III.

Experimental Psychology. A series of individual and group experiments designed to parallel Psychology I. This course offers the student a first-hand study of his own mental processes and those of other human beings by standard scientific methods, both introspective and observational. Original research is encouraged. Open to students who have taken or are taking Psychology I or II. Two hours a week. One hour credit, Laboratory fee, \$5.

PUBLIC-SPEAKING

PROFESSOR ALLAN

PUBLIC SPEAKING.

Essentials of Public Speaking. A study of the mechanical, intellectual and emotional factors in speech, including such topics as breath-control, voice, enunciation, emphasis, inflection, quality, force, and time. This is a practical course employing constant drills, exercises and renditions.

Elective for Sophomores, Juniors and Seniors. Strictly limited to twenty students. The class meets once a week. One hour credit.

SPANISH

ACTING PROFESSOR WEAVER

SPANISH A.

This is a class for beginners. A previous study of Latin or French will be very helpful and will greatly increase the chances of success.

The essential elements of the Grammar will be studied; weekly dictation will be given; exercises of progressive length and difficulty will be written and discussed; irregular verbs will be studied thoroughly; much emphasis will be laid on correct pronunciation and conversation in Spanish will be commenced. Translation will be commenced as soon as possible, and about 300 pages will be read during the session, either in class or as parallel. Three hours a week. For credit see page 27.

SPANISH I.

This class is open to those who have completed Spanish A; or, to those who have had a good preparatory course in high school. The grammar will be carefully reviewed; composition will be emphasized; as far as possible conversation in Spanish will be encouraged; and a goodly quantity of Spanish literature will be read. Three hours credit.

SPANISH II.

Advanced grammar and composition work will be continued. Further proficiency in conversation will be attained. The reading will include the works of some of the best Spanish authors. The History of Spanish Literature will be covered by the study of text-book and by lecture. An outline of Spanish History, as full as time permits, will be given. The general aim will be so to train the eye, the ear, the tongue that the graduates may be able to use Spanish with a fair degree of ease and accuracy. Three hours credit.

GENERAL INFORMATION

THE HAMPDEN-SYDNEY AIM

It is the aim of Hampden-Sydney College to prepare the highest type of manhood to fill all the different callings of life. To that end the greatest care is exercised in all of the following particulars. Emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of pronounced Christian character and scholarly attainments are chosen to positions in the faculty. For members of its student body the college is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney. Nor are students, new or old, wanted, who intend to engage in the practice of hazing.

The Faculty may dismiss, without making specific charges, any student whom it deems undesirable. The parent or guardian will first be asked to withdraw the undesirable student.

Such an action will form a part of the student's record, and will be stated on any certificate sent to another institution.

DISCIPLINE

The discipline of the College is in the hands of the President, Professors, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, to shield its students from temptation and vice, and to cultivate among them the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good char-

acter and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

The maintenance of the Honor System is primarily in the hands of the "Student Council," elected by the students themselves.

GENERAL RULES *of* ABSENCE

Regular attendance on classes is of prime importance, and the rules stated in the catalog regarding absences will be enforced.

1. No student may leave College without written permission from parent or guardian presented to the Dean in advance. This rule does not apply to the regular holidays.

2. General excuses, allowing a student to leave College at will, and blank excuses, to be filled in by the student, will not be honored.

3. All students must begin attending classes the day college opens, or as soon thereafter as possible. A student reporting to a class after the first scheduled recitation is counted absent from all previous recitations, and such absences can be removed only by giving a satisfactory explanation to the Dean.

4. The demoralization attendant on a holiday is always aggravated by requests from parents that their boys be allowed to leave before the appointed time, and by failure of the students to return promptly after the holiday. Such requests from parents will not be granted, and students returning late must pay a fee of \$1 for every class missed. No absence, however, will involve a total fee of more than \$7. In addition to this fee the student must present a written excuse from his parent for returning late. Returning late on account of dental work is not excepted under this rule.

5. Parents' excuses will not be allowed for more than three absences in any recitation course during a term.

6. Every unexcused absence counts a zero. A student receiving six zeros during any term on account of absences, or for any other reason, will be dismissed from College.

Parents are earnestly requested to co-operate with the administration in its efforts to secure regular attendance. The stated holidays allow all the relaxation needed. Week-end permits, permits to attend football games away from the College and the like are unnecessary and demoralizing.

AUTOMOBILES

Owning and operating automobiles by students is not allowed except by special permission of the Administration, and this permission will be withdrawn whenever, in the judgment of the Administration, it is deemed advisable to do so.

This does not apply to students whose homes are sufficiently near for them to board at home and drive to College.

CHURCH AND CHAPEL ATTENDANCE

Morning worship is held in the Chapel every day, except Sunday, and students are required to attend. They must also attend the morning service at College Church on Sunday unless excused by the Dean. Reasonable provision is made for necessary absences from these exercises, and the rules will be enforced.

COMPLEMENT OF HOURS REQUIRED

All Seniors whose courses lead to graduation the following June must take at least twelve hours per week as a complement, even though they may not need so many hours in order to graduate. All other students must have a minimum of fifteen hours a week; and no student may take a course of more than 19 hours a week.

When it seems advisable, a Freshman may be permitted to take a course of 14 hours.

QUARTERLY REPORTS

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of each quarter a statement of the standing in scholarship is sent to the parent or guardian of each student. In the middle of each quarter students are notified as to subjects in which they are behind. Parents are also notified.

EXAMINATIONS

In all classes two examinations are held—one in January, and one at the close of the session.

Students who make a general average of 85 for a term, with no grade below 80, are placed on the Dean's first honor roll. Those who make a general average of 80, with no grade below 76, are placed on the Dean's second honor roll. The privileges belonging to the two groups are enjoyed as long as the high standing is maintained. The rolls are checked at the end of each quarter.

RE-EXAMINATIONS

All re-examinations must be taken between the close of one session and the opening of the next. These examinations must be taken the last three days of commencement week, or during the week preceding the opening of College.

No student is entitled to a re-examination in a course in which his session average is below 60.

A term's work in a course will not be counted as passed, unless the examination mark is at least 60.

Re-Examination Schedule**1931**

	9 A. M.	3 P. M.
Sept. 2	Geology Chem. I & III	Chem. IV Latin
Sept. 3	Greek German	Education Biology
Sept. 4	Spanish	Physics
Sept. 5	English	Bible
Sept. 7	Government History	Philosophy Psychology
Sept. 8	French	Mathematics

A fee of \$3.00 is charged for every re-examination, or for a special examination of any kind. A student must present to the examining professor before the examination is taken a receipt from the Financial Secretary showing that this fee has been paid. Only one re-examination is allowed in any subject.

CREDIT FOR SUMMER WORK

Students desiring to secure credit on work done in Summer Schools should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course on which he desires credit.

Of the 64 hours required for graduation, not more than 15 hours may be taken in a Summer School. If a student fails to graduate he may receive credit for not more than 4 hours of work done later elsewhere.

MINIMUM SCHOLARSHIP REQUIREMENTS

On account of the great number of students who come to college poorly prepared, or with no purpose to pursue their studies seriously, it is necessary to have rules to protect the College and the earnest student against the demoralizing and injurious influence of the unfit and the idle; and it is best for all concerned that these be eliminated as soon as possible. The Board of Trustees at its spring meeting in 1927 gave the Faculty permission to drop 10 per cent of the Freshman and Sophomore classes at the end of each term, the 10 per cent being chosen in every case from the lowest 15 per cent of the class; provided that no man be dropped whose general average is 70.

Members of the Junior Class, at the end of any term, must attain the passing grade in classes amounting to at least eight hours a week. The passing grade for all classes is 75.

Members of the Senior Class, at the end of the first term, must reach the pass mark in classes amounting to at least nine hours a

week. After final examinations a Senior may take only two re-examinations for graduation that year.

Students pursuing courses that do not lead to a degree must maintain the same grade and be governed by the same conditions as regular students similarly classified.

ATHLETICS

Venable Field, of ample size and conveniently situated, includes a football and baseball field, tennis courts, and a quarter-mile running track.

Hampden-Sydney College is a member of the Virginia Intercollegiate Athletic Conference and is governed by its eligibility rules.

The control of all athletic matters is in the hands of the Athletic Council and the General Athletic Association. A strict limit is placed upon the number of games played away from the College. The general rules governing athletics are:

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

No student under twenty-one years of age will be permitted to accompany any team for games away from the College, either as a regular member of the team, as a substitute, or as manager, except upon written permission from his parent or guardian previously addressed to the Dean of the College.

For the purpose of playing intercollegiate games, eight days away from the College are allowed the football team, six to the basketball team, and eight to the baseball team.

The number of men, including coach and manager, whose expenses will be paid on trips shall be limited in football to twenty-two (22), and in baseball to sixteen (16), and in basket-ball to ten (10), except with the previous consent of the Athletic Council. The Council will not bear any extra expense of men who do not travel with the teams.

By order of the Board of Trustees college organizations are not permitted to travel during Sunday hours.

MEDICAL ATTENDANCE

The health and physical welfare of the students are under the supervision of the College Physician.

There is an adequately equipped infirmary, in charge of a trained nurse, to which students must go, who are too ill to attend classes.

The Medical and Infirmary Fees cover only the services of the College Physician, the College Nurse, and such treatments as may be administered at the College Infirmary. The student must bear any extra expense, such as that of a consulting physician, a special nurse, or hospital treatments.

SANITARY ARRANGEMENTS

The sanitary arrangements of the College buildings are modern and complete. All the water used for all purposes is from a well more than three hundred feet deep and is absolutely pure and wholesome. The supply far exceeds all the requirements of convenience and health.

Fire escapes are installed within easy reach of all the rooms in the dormitories.

LOCATION

In order to reach Hampden-Sydney College purchase your ticket to Farmville, Va., on the main line of the Norfolk and Western Railroad. From Farmville you drive by automobile over a fine road to Hampden-Sydney in twenty minutes. Automobiles meet all trains. Check your baggage to Farmville.

The Post-Office is Hampden-Sydney. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

TROPHIES AND AWARDS

THE GAMMON CUP

Dr. Edgar G. Gammon, of Charlotte, N. C., formerly Pastor of College Church, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLION

This medallion is presented by the New York Southern Society in memory of its first President, Algernon Sydney Sullivan. It is awarded to some member of the graduating class for admirable spiritual qualities, outstanding, and practically demonstrated in daily life with other people.

THE GEO. W. BAGBY PRIZE

Mr. and Mrs. George Gordon Battle, of New York, offer an annual prize of fifty dollars for the best essay written by a student of the College, dealing with ante-bellum life or history in Virginia or in the South. This prize is called "THE GEORGE W. BAGBY PRIZE," in memory of the distinguished Southern writer whose name it bears. All essays in competition must be submitted to the President not later than the 15th of May. The papers submitted must be typewritten, and the winning essay will be deposited in the College Library. In case no essay is deemed of sufficient merit the award will not be made. This prize will not be awarded a second time to the same contestant.

DEBATE COUNCIL AWARD

The Debate Council makes an annual award of ten dollars to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

MAGAZINE POETRY PRIZE

The Hampden-Sydney Magazine offers an annual cash prize of five dollars to that member of the student body who contributes the best piece of verse during the college year. To enter this contest the student must have at least three poems published in the Faculty, coach and a committee of students of their aptitude in the Magazine during the year, all of which must be in the hands of the editor before the 1st of May.

THE TRUSTEES' LITERARY MEDALS

The Board of Trustees offers two medals, one for the best three literary articles contributed to the Magazine during the session by a member of the Freshman or Sophomore Class, and one for the best three contributed by a Junior or Senior, the Faculty making the award. One of these articles must be submitted to the editor by December 15th and all articles on or before May 15th.

STUDENT ORGANIZATIONS

STUDENTS CHRISTIAN ASSOCIATION

1930-1931

W. W. JEFFERSON, JR., *President*

L. L. PRICE, *Vice-President*

A. L. INGLES,

C. L. AREHART, *Treasurer*

The Students' Christian Association is conservative in its doctrinal position, and is a potent factor in both the social and Christian life of the students. On the first Friday evening after the opening of College the initial S. C. A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the Faculty, and other receptions are held at intervals throughout the session. The S. C. A. endeavors to make the new men feel that they are among friends from the start.

The S. C. A. handbook furnishes complete information concerning campus life and activities.

Under the auspices of the S. C. A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session; and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he becomes automatically a member of the S. C. A.

MINISTERIAL ASSOCIATION

This is an organization composed of those students who are looking forward to some form of Christian work as a life calling. Its purpose is the mutual encouragement and spiritual strengthening of its members. Membership is of three kinds: Regular, Associate, and Honorary. Through this organization Christian work is carried on at the near-by mission points. Its members also work under the direction of pastors and Home Mission Committees during the vacation season.

THE LITERARY SOCIETY

The present society is the result of the fusion of the old Union and Philanthropic Societies.

The work of the Society is under the supervision of members of the Faculty, who volunteer their services.

THE JONGLEURS

(The Hampden-Sydney Players)

Those students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the Faculty coach and a committee of students of their aptitude in this line. Two dollar membership fee for new men; \$1 for upper classmen. Each year the Club presents one play in conjunction with the State Teachers College of Farmville and one with a cast composed entirely of Hampden-Sydney students.

STUDENT PUBLICATIONS

The Hampden-Sydney Magazine, published monthly, is conducted by the Literary Society.

The students publish an annual volume called *The Kaleidoscope*, of which thirty-six volumes have been issued. This publication, intended primarily to foster college spirit, contains each year valuable articles dealing with the history of the institution, and with the lives and services of its officers or alumni.

The Hampden-Sydney Tiger, a weekly publication by the students reflecting the various phases of college life, was started in 1918-1919.

OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Fraternity of Omicron Delta Kappa. The object of this fraternity is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the fraternity. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

Not only is membership restricted as to numbers by the national constitution, but the high standard to which the members must measure up constitutes an additional restriction. At Hampden-Sydney and elsewhere membership in O. D. K. is the highest honor on the campus, outranking even membership in Phi Beta Kappa, where both these honor fraternities exist.

EXPENSES

These are made up (1) of certain fees paid to the College direct and (2) of other and variable expenses.

I. FEES

1. Regular Fees.

Tuition and Maintenance, *\$150; Room Rent in College Dormitories, with furniture, **electric lights, steam heat, and baths (two students in a room), \$80.....	\$ 230.00
†Athletic Fee, \$15; Gymnasium, \$5; ‡Medical, \$5.00; Campus Fee, \$15; §Infirmary Fee, \$10.00.....	50.00
Deposit	5.00

2. Special Fees. \$ 285.00

Laboratory fees in the Science Courses are given in the description of those courses under "Outline of Work."

All fees must be paid on date of matriculation. Furthermore, \$100 for board for the first term is payable on date of matriculation, if the student takes his meals at the Students' Club. The balance of the board bill is due and payable at the beginning of the second term. Board is furnished at cost at the Students' Club, and any balance at the end of the session is refunded.

Charges for breakage in science courses represent the actual cost of material, and any unused portion of the deposit is returned to the student at the close of the session.

In all courses in which fees are charged, a repetition of the course necessitates a repetition of the payment of the fee.

All candidates for degrees must deposit with the Financial Secretary on or before May 1st of each session a graduation fee of \$5.00; the fee is returned to those who fail to graduate.

*The term "Maintenance" as here used does not refer to board.

**Two bulbs of 25 and 50 watts are furnished by the College; any additional bulbs are to be paid for by the occupant of the room.

†The Athletic Fee admits students, without further charge, to all Varsity games played on the Campus.

‡See paragraph "Medical attendance," page 57.

A few students come only for the second term. They are charged a tuition fee of \$30.00, a maintenance fee of \$50.00, room rent \$45, the entire medical and damage fees, and one-half of the other fees.

Rooms in College Dormitories are rented for the entire session only, and when students move into private homes, there will be no remission of fees.

A student has no claim on his room after the end of the session; after this date the room is open to the first applicant. However, a student may hold his part in a room by depositing with the Financial Secretary \$5.00 on or before the close of the session. The same deposit is required of any new student, who wishes a room reserved. Should the applicant enter as a student, the deposit is credited on the rental of the room; should he not enter, the deposit is forfeited.

All students who do not occupy rooms in College Dormitories are required to pay a bath fee of \$5.00 per session.

All fees are payable to P. Tulane Atkinson, Financial Sec'y.

3. Exemption from Fees.

Where the assignment of endowed scholarships is in the hands of the College authorities preference is given to the sons of ministers (of any denomination) and to candidates for the ministry who present credentials showing they are under the care of the proper church authorities.

The Board of Trustees grants a limited number of scholarships to accredited high and preparatory schools. They are assigned on the recommendation of the local school authorities.

A student who is assigned a scholarship is relieved from payment of the tuition fee (\$50) for that session, but is liable for all other charges. A scholarship is assigned for only one session. No student can use more than one scholarship a session.

4. Return of Fees.

Fifty per cent of the tuition and maintenance fee and of the room rent is returned to a student dropped from the College roll at the end of the first term under action of the Scholarship Rule (p. 55).

When, in the opinion of the College Physician, the health of a student obliges him to leave College during the first term for the remainder of the session, whatever portion of the tuition fee for the second term has been advanced by the student is refunded to him by the Financial Secretary. But in no case are other fees refunded.

II. OTHER AND VARIABLE EXPENSES

*BOARD.—A majority of the students room in College Dormitories, and take their meals either at the Students' Club or in private homes. A small number room and board in private homes.

All rooms in College Dormitories have closets; and are furnished with dressers, beds, mattresses, springs, tables and chairs. Bed coverings, towels and the like must be furnished by the student, and the amount needed varies with the individual. Room rent in the dormitories includes heat and light. Both dormitories have an ample equipment of baths and conveniences.

The Students' Club, under the management of the students and with a lady in charge, furnishes good table board. The monthly charge represents the actual cost of food and service. Even at the present high cost of living it averages only \$25.00 a month. The table board in private families costs \$30.00 a month.

Washing, per month, will cost \$2.50, or \$3.00. The Farmville Steam Laundry offers a flat rate of \$26.50 for the session.

Books will cost from \$15.00 to \$20.00 for the session.

The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to a student than too large a supply of pocket money.

The total cost to an economical student who pays every item of expense, including College fees and every necessary outlay, need not exceed \$675.00 for the session.

*Students are not allowed to room or board except at places approved by the Faculty.

SCHOLARSHIPS

*The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS—(The money necessary to maintain four scholarships was bequeathed by Mrs. Sarah A. Dryden.)

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MRS. EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLY GILKESON MEMORIAL SCHOLARSHIP.

SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.

DAVID E. EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

HENRY STOKES SCHOLARSHIP.

*Many more scholarships have been endowed and partially paid up. This list includes only those fully paid up December 20, 1930.

ROBERT T. HASLER SCHOLARSHIP.
MRS. H. A. MEYER SCHOLARSHIP.
HUGH B. SPROUL AND WIFE SCHOLARSHIP.
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.
A. D. WITTEN SCHOLARSHIP.
W. A. TOTTY SCHOLARSHIP.
JOSEPH L. MILLER SCHOLARSHIP.
GEORGE H. THOMAS SCHOLARSHIP.

MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.
THE HALDEMAN MEMORIAL SCHOLARSHIP.
THE EVERETT WADE BEDINGER, D. D., SCHOLARSHIP.
(Established by Rev. B. F. Bedinger, D. D.)
DAVID B. TAYLOR MEMORIAL SCHOLARSHIP.
AGNES MONTGOMERY TAYLOR MEMORIAL SCHOLARSHIP.
WILLIAM S. McCLINTIC MEMORIAL SCHOLARSHIP.
HETTY JANE McCLINTIC MEMORIAL SCHOLARSHIP.

OTHER SCHOLARSHIPS

The following Endowed Scholarships afford the recipient free tuition for one year, and expire with the session named :

THE THAYER MEMORIAL SCHOLARSHIP (1935-36).
THE J. I. TRIPLETT MINISTERIAL SCHOLARSHIP (1937).
THE HOLMES CONRAD MEMORIAL SCHOLARSHIP (1937).
THE W. A. HIGGS SCHOLARSHIP (1937).
THE SOUTHSIDE SCHOLARSHIP (1931-32).

SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory; and will not be renewed for a student who has failed on any of his work.

DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the Donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of.....for the use of said institution.

LEGAL TITLE

"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE."

Communications on business should be addressed to the President.

DEGREES *and* OTHER HONORS

June, 1930

HONORARY DEGREES

Doctor of Science

ALEXANDER THOMSON.....Cincinnati, Ohio

Doctor of Laws

L. WILSON JARMAN.....Staunton, Va.

ALEXANDER WILBORNE WEDDELL.....Richmond, Va.

SAMUEL EDMUND OSBOURN.....Germantown, Pa.

ACADEMIC DEGREES

June, 1930

Bachelor of Arts

BAGBY, JAMES BOYD.....	Prospect, Va.
BOSWELL, HENRY ELLIOTTE, JR.....	Burkeville, Va.
BRADSHAW, HERBERT CLARENCE.....	Rice, Va.
CABELL, CHARLES LORRAINE.....	Richmond, Va.
CARSON, CRAWFORD HENSON.....	Vera, Va.
CLARK, DOUGLASS ALONZO.....	Wilson, Va.
COLE, FREDERICK HANCOCK, JR.....	Petersburg, Va.
COOK, HUGH GRAY.....	Gap Mills, W. Va.
HOPKINS, ABNER CRUMP, JR.....	Charlotte Court House, Va.
HOY, WILLIAM PRESTON, JR.....	Petersburg, Va.
IRVINE, WILLIAM CALDWELL.....	Waynesboro, Va.
JOHNS, WILLIAM ALLEN.....	Farmville, Va.
JONES, FRANK FITZGERALD, JR.....	Staunton, Va.
KANN, HERBERT ELLIS.....	Harrisburg, Pa.
LAWSON, ROBERT WILLIAM, JR.....	South Boston, Va.
McLAUGHLIN, EDGAR HOPKINS, JR.....	Maxwelton, W. Va.
PANCAKE, CAMPBELL, JR.....	Staunton, Va.
PUMPHREY, THOMAS FRANKLIN.....	Richmond, Va.
ROOT, SHIRLEY BROWN.....	Grottoes, Va.
ROPP, PHILIP HORTENSTINE.....	Roanoke, Va.
RUFFNER, JOHN MALCOM.....	Charleston, W. Va.
SARTELLE, PRESTON ORR.....	Winchester, Va.
SMYTH, JAMES ADGER.....	Salem, Va.
TOPPING, LEONARD WESLEY, JR.....	Hampton, Va.
WILLIAMS, RAY DAVID.....	Frankford, W. Va.
WILLIS, RALPH FREDERICK.....	Clarksville, Va.

Bachelor of Science

ALLEN, ELLIS SAUNDERS, JR.....	Louisville, Ky.
DICKINSON, WILLIAM DUPUY, JR.....	Burkeville, Va.
HARRIS, MARCUS AURELIUS.....	Clarksville, Va.
HODGSON, WILLIAM CARTER.....	Lonaconing, Md.
HULL, DAVID DENTON.....	Marion, Va.
JACKSON, LEWIS SKIDMORE.....	Drakes Branch, Va.
KNIGHT, ANDREW LEWIS, JR.....	Boykins, Va.
McALLISTER, JAMES GRAY, JR.,.....	Richmond, Va.
REVELEY, HUGHES KENNEDY.....	Capon Bridge, W. Va.
STONE, HARRY BENJAMIN, JR.....	Roanoke, Va.
WOODWORTH, GEORGE HENRY.....	Burlington, W. Va.

HONOR MEN—CLASS '30

<i>First Honor</i> —H. C. BRADSHAW.....	Rice, Va.
<i>Second Honor</i> —R. D. WILLIAMS.....	Frankford, W. Va.
<i>Third Honor</i> —C. L. CABELL.....	Richmond, Va.

THE TUCKETT PRIZE SCHOLARSHIP FOR THE SOPHOMORE CLASS

W. E. HEMPHILL.....	Petersburg, Va.
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THE HOUSTON PRIZE SCHOLARSHIP FOR THE FRESHMAN CLASS

A. H. STUART.....	Farmville, Va.
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THE PERCY ECHOLS MINISTERIAL SCHOLARSHIP

J. A. MILLARD, JR.....	Richmond, Va.
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S. P. LEE'S MINISTERIAL SCHOLARSHIP

A Tie

R. McF. CROWE.....	St. Louis, Mo.
H. H. GORDON.....	Ocean City, N. J.

FRESHMAN-SOPHOMORE TRUSTEE MEDAL

J. L. BRUNER.....	Charleston, W. Va.
-------------------	--------------------

JUNIOR-SENIOR TRUSTEE MEDAL

H. C. BRADSHAW.....	Rice, Va.
---------------------	-----------

THE GAMMON CUP

R. W. LAWSON, JR.....	South Boston, Va.
-----------------------	-------------------

THE ALGERNON SYDNEY SULLIVAN MEDALLION

H. C. BRADSHAW.....	Rice, Va.
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COMMENCEMENT

1930

SUNDAY, JUNE 8TH

11:00 A. M.—Baccalaureate Sermon by Rev. H. Tucker Graham, D. D.,
Florence, S. C.

TUESDAY, JUNE 10TH

Alumni Day

- 10:00 A. M.—Meeting of the Board of Trustees in the College Library.
12:00 M. —Address before the Alumni Association by the Hon. Joseph
M. Crockett, Welch, W. Va.
1:00 P. M.—Alumni Luncheon.
3:30 P. M.—General Meeting of the Alumni in the Science Hall.
6:30 P. M.—Buffet Supper by the Ladies of the Faculty to the members of
the Senior Class, their Parents, and the Alumni, in the Dining
Hall.
8:00 P. M.—Annual celebration of the Union-Philanthropic Literary Society.
Presentation of Society Medal, Debate Council Award and
Alexander Medal.

WEDNESDAY, JUNE 11TH

Graduation Exercises

- 10:00 A. M.—Invocation.
Presentation of the Gammon Cup, the Algernon Sydney-
Sullivan Medallion and the Trustee Medals.
Commencement Address by the Hon. Alexander Thomson,
Cincinnati, Ohio.
Conferring of Honorary Degrees.
Reading of Scholastic Honors.
Valedictory Address by H. C. Bradshaw, Rice, Va.
Conferring of Academic Degrees on the Class of '30.
Benediction.

STUDENTS*

(1930-1931)

SENIORS

AGSTEN, EDWARD JAMES.....	Charleston, W. Va.
AREHART, CARL LLOYD.....	Frankford, W. Va.
BAKER, ELIJAH, III.....	Richmond, Va.
BARRELL, CHARLES ALDEN.....	Buckingham, Va.
BELL, STEWART, JR.....	Winchester, Va.
BITTINGER, CHARLES LEWIS.....	Gerrardstown, W. Va.
BLOCH, WINSTON NICHOLS.....	Louisville, Ky.
BOWERS, GEORGE STEEL.....	Richmond, Va.
BUCKALEW, EDMUND BARD, JR.....	Chicago, Ill.
CLARK, JOEL ARNOLD.....	Farmville, Va.
CRADDOCK, ERNEST BOWMAN.....	Lynchburg, Va.
CURLING, SAMUEL FRANKLIN.....	Norfolk, Va.
DERBYSHIRE, ROBERT CUSHING.....	Lexington, Va.
GORDON, JAMES WADDELL, JR.....	Richmond, Va.
HAMLET, JOHN MARTIN, JR.....	Phenix, Va.
HULVEY, HARRY ARCHIE.....	Swoope, Va.
HUNT, JOHN MILES.....	South Boston, Va.
INGLES, ANDREW LEWIS.....	Radford, Va.
JEFFERSON, WILLIAM WAVERLY, JR.....	Petersburg, Va.
McCLURE, SAMUEL FINLEY, JR.....	Spottswood, Va.
MARTIN, STEPHEN TAYLOR, III.....	Clinton, S. C.
POTTS, ALPHEUS WILSON.....	Norfolk, Va.
PRICE, LUTHER LUCIAN.....	Charleston, W. Va.
PRILLAMAN, HENRY ALFRED.....	Callaway, Va.
REED, SAMUEL MACON, JR.....	Hampden-Sydney, Va.
REED, WELLFORD CLAIBORNE.....	Richmond, Va.
ROBERTSON, CHARLES HENRY.....	Richmond, Va.
SAUNDERS, JOHN RICHARD, JR.....	Richmond, Va.
SEE, ROBERT GAMBLE, JR.....	Floyd, Va.
SHERMAN, JOHN WISE.....	Washington, D. C.
SLOAN, WILLIAM DEWITT.....	Lonaconing, Md.
SMITH, WILLIAM ALAN.....	Culpeper, Va.
TALBOT, GEORGE BIRD.....	Tsingkiangpu, China
THOMAS, DOUGLAS GRAHAM.....	Martinsburg, W. Va.
THOMAS, JOSEPH HOLMES.....	Round Hill, Va.
TRAYNHAM, JOHN EDWARD, JR.....	Cluster Springs, Va.
TROTTER, HERBERT, JR.....	Woodstock, Va.
WATTS, CHARLES WILDER, JR.....	Florence, Ala.

*In order to rank as a Sophomore or Junior a student must have to his credit 9 and 25 hours, respectively. A Senior must have to his credit 43 hours and 60 quality units.

WILSON, ROLAND MARSHALL.....	Chase City, Va.
WILSON, THORNTON ROGERS.....	Roanoke Rapids, N. C.

JUNIORS

BAILEY, HERMAN CECIL.....	Westover, Md.
BRADFORD, JOSEPH KENNETH.....	Staunton, Va.
BRANHAM, GEORGE WALKER.....	Lynchburg, Va.
BROOKES, JOHN VENABLE.....	South Boston, Va.
CHRISTIAN, JOHN BROWNLEE, JR.....	Swoope, Va.
CLARK, BRUCE LLOYD.....	Richmond, Va.
CRAWLEY, JAMES WILBUR, JR.....	Hampden-Sydney, Va.
CRAWLEY, KENNER COPENHAVER.....	Hampden-Sydney, Va.
FIELD, JOHN A., JR.....	Charleston, W. Va.
FRANKLIN, BENJAMIN PETER.....	Danville, Va.
FRIEDMAN, CHARLES FREDERICK.....	Charleston, W. Va.
GARDEN, CHARLES ATKINSON, JR.....	Prospect, Va.
GARRETT, FRED LEMUEL, JR.....	Bowler's Wharf, Va.
GRANT, JOHN SHEPPERSON.....	Richmond, Va.
HAMMACK, THEODRICK TURNER.....	Blackstone, Va.
HARPER, BRYANT RANDOLPH.....	Winchester, Va.
HARWOOD, JOHN ELLIOTTE.....	Newport News, Va.
HEMPHILL, WILLIAM EDWIN.....	Petersburg, Va.
HITCHINGS, CHARLES HENRY.....	Norfolk, Va.
JONES, EDWIN HARVIE.....	Mattoax, Va.
JONES, PLUMMER FLIPPEN, JR.....	New Canton, Va.
KENDIG, EDWIN LAWRENCE, JR.....	Victoria, Va.
KING, FRANK CURL.....	Newport News, Va.
MCCHESNEY, ROBERT AUSTIN.....	Stuart's Draft, Va.
MCCCLINTIC, JOHN WILLIAM.....	Frankford, W. Va.
MCGIRT, JOHN KENNEDY.....	Maxton, N. C.
MILLARD, JAMES ABIA, JR.....	Richmond, Va.
MOORE, HANDY.....	Prospect, Va.
MOORE, WILLIAM WIRT, JR.....	Dillwyn, Va.
PARKER, JOHN WILLIAM.....	Mt. Storm, W. Va.
PAULETTE, EDWARD WILTSE.....	Newport News, Va.
PAULEY, ERNEST FRANKLIN.....	Charleston, W. Va.
PERRY, JOEL THOMPSON.....	Charleston, W. Va.
PIGGOT, JOHN BURR.....	Purcellville, Va.
POWELL, HUGH PHILLIP, JR.....	Richmond, Va.
PURNELL, RHEA HAWKINS, JR.....	Spartanburg, S. C.
RAINE, MICHEAUX, JR.....	Richmond, Va.
RITZ, ELMER RUSSEL.....	Hancock, Md.
ROSEBRO, CORTLANDT ROCHET, JR.....	Fredericksburg, Va.
TALBOT, CHARLES FINLEY.....	Tsingkiangpu, China

THOMAS, HUGH ROGERS.....	Round Hill, Va.
THOMPSON, CHARLES O'FERRALL.....	Farmville, Va.
TOONE, THOMAS LATANE.....	Richmond, Va.
TRINKLE, ELBERT LEE, JR.....	Roanoke, Va.
TROLAND, CHARLES EDWARD.....	Fredericksburg, Va.
WALTERS, GEORGE TAZEWEEL.....	Richmond, Va.
WILLIAMS, LEONIDAS.....	Frankford, W. Va.

SOPHOMORES

ALLEN, EUGENE MANSON.....	Lynchburg, Va.
BELL, EDWARD CLARKSON, JR.....	Fredericksburg, Va.
BERRYMAN, MAYNARD WARREN.....	Surry, Va.
BLAKE, IRVIN NORRIS.....	Richmond, Va.
BOOKER, ELLIOTT READ.....	Farmville, Va.
BOTKIN, MASON ANDREW.....	Churchville, Va.
BOYLE, JOHN.....	Steele's Tavern, Va.
BRUNER, JOHN LICHTENBERGER.....	Charleston, W. Va.
BURGER, ROBERT DOYNE.....	Farmville, Va.
CARROLL, BERRY WATSON.....	Marshall, Texas
CARSON, ROBERT DONALD.....	Vera, Va.
CHAPPELL, CHARLES WILLIAM.....	Meherrin, Va.
COSTENBADER, WILLIAM BENJAMIN.....	Norfolk, Va.
CROWE, ROBERT MCFERRAN.....	St. Louis, Mo.
DILLARD, ALEXANDER FLEET.....	Center Cross, Va.
DORTCH, MEREDITH CARTER.....	South Hill, Va.
DOZIER, DAVID VIRGINIUS.....	Lynchburg, Va.
ECKERSON, CHARLES NEIL.....	Charleston, W. Va.
FRANKLIN, CARTER LONG.....	Point Pleasant, W. Va.
GILLESPIE, ALBERT RITCHIE.....	Tazewell, Va.
GORDON, HOFFMAN HOWARD.....	Ocean City, N. J.
GUERRANT, JOHN LIPPINCOTT.....	Callaway, Va.
HEMPHILL, JAMES EUGENE, JR.....	Petersburg, Va.
HIMMELWRIGHT, GABEL G., JR.....	Newport News, Va.
HOGAN, ROY CONWAY.....	Bedford, Va.
HOPKINS, JOHN ALBERT.....	Charleston, W. Va.
HOWELL, CHARLIE WALTER, JR.....	Holland, Va.
HUDSON, JOSEPH LEE.....	Culpeper, Va.
HUMPHRIES, JOHN LOUIS.....	Culpeper, Va.
HUMPHRIES, MARION KEMPER.....	Farmville, Va.
KING, HARDIN ALEXANDER.....	Hampden-Sydney, Va.
KINNAIRD, ROBERT FREDERICK.....	Christiansburg, Va.
KIRKMAN, ROBERT.....	Port Jervis, N. Y.
KNIGHT, WILLIAM EDGAR.....	Cullen, Va.
KRUPKA, GEORGE CHARLES.....	Montvale, N. J.
KUTZ, CECIL DAVID.....	Nallen, W. Va.

LASLEY, FRANK ARMSTRONG, JR.	Staunton, Va.
LAWSON, JOHN JAMES	South Boston, Va.
LEGARE, EDGAR ASHER	Lynchburg, Va.
LEWIS, ROBERT CLYDE	Culpeper, Va.
LINK, WALLACE GIBSON	Raleigh, N. C.
LEWELLYN, JACK T., JR.	Newport News, Va.
MCALLISTER, RUSSELL GREENWAY	Richmond, Va.
MACMILLAN, JAMES MURDOCK	Norfolk, Va.
MATTHEWS, ELLWOOD WINSTON	Pocomoke City, Md.
MEREDITH, EDMUND EVANS	Clifton Forge, Va.
MILLER, GEORGE FREDERICK	Huntington, W. Va.
MORGAN, RICHIE IVANHOE, JR.	Andersonville, Va.
MORRIS, JOHN LACY, JR.	Warren, Va.
MORTON, WILLIAM WATKINS	Drakes Branch, Va.
MULLENS, SHIRLEY ERNEST	Charleston, W. Va.
MULLIN, ROBERT SPENCER	Tazewell, Va.
NOTTINGHAM, EDGAR JAMESON, III	Culpeper, Va.
PAINTER, EDWIN SIDNEY	Pulaski, Va.
PEIRCE, CHICHESTER TAPSCOTT, JR.	Litwalton, Va.
PETERSON, ALEXANDER WILLIS	Victoria, Va.
PHILLIPS, FRANK WENDELL, JR.	Lewisburg, W. Va.
POWELL, JOHN RANDOLPH	Roanoke, Va.
ROGERS, OLIN ADAIR	Richmond, Va.
ROSENBERGER, PAUL FRITTS	Winchester, Va.
SANTROCK, EDWARD LLOYD	Charleston, W. Va.
SHELBURNE, THOMAS PETTUS, JR.	Richmond, Va.
SHEPHERD, EDWIN McRAE	Charleston, W. Va.
SIMPSON, EDWIN WILCOX	Urun-Islampur, India
SMITH, MERLE GORDON	Shanghai, China
STUART, ALFRED HERBERT	Farmville, Va.
STUART, JOHN HENRY	Farmville, Va.
STURM, ALBERT LEE, JR.	Appalachia, Va.
SYDNOR, JAMES RAWLINGS	Charles Town, W. Va.
TAYLOR, WILLIAM ROBERT	Charleston, W. Va.
THOMPSON, HENRY HAYTER	Tazewell, Va.
WALLACE, THOMAS REAMER	Williamsville, Va.
WARD, AUBREY OWEN	Meherrin, Va.
WILKERSON, MILTON CHICK	Farmville, Va.
WILLIAMS, WILLIAM TWYMAN, III	Hampden-Sydney, Va.
YOUNG, ROGER ATKINSON, JR.	Charleston, W. Va.
YOUNGER, EDWARD FRANKLIN, JR.	Lynchburg, Va.

FRESHMEN

ABBOT, JOEL HOUGHTON	Charleston, W. Va.
ARBUCKLE, JOHN DAVIS	Lewisburg, W. Va.

BAIRD, OSCAR PURNELL.....	Waverly, Va.
BARNWELL, ALLAN MORTON.....	Covington, Va.
BLAKE, ALFRED LEWIS, JR.....	Richmond, Va.
BLANTON, WILLIAM DOUGLAS.....	Richmond, Va.
BOULDIN, EDWIN EDMUNDS.....	Charlottesville, Va.
BOWYER, RAYMOND HOUSTON.....	Charleston, W. Va.
BOYLE, ROCKWELL SMITH.....	Steele's Tavern, Va.
CAMPBELL, RAY SMITH.....	Milford, Va.
CHINN, GEORGE BASKERVILLE.....	Hague, Va.
COBBS, HOWARD CLINTON.....	Spring Hill, W. Va.
COLES, WALTER, JR.....	Chatham, Va.
COOK, CECIL VIRGIL, JR.....	Farmville, Va.
COSBY, PETER GUERRANT, JR.....	Lynchburg, Va.
CRAWFORD, SCOTT.....	Soochow, China
CUSTIS, HORACE HATCH, JR.....	Washington, D. C.
DINGWALL, DAVID ROSS.....	New York City
EDMUNDS, ROBERT HOLT.....	Halifax, Va.
FALLWELL, WILLIAM FRANKLIN, JR.....	Farmville, Va.
FINLEY, JAMES DOUGLAS.....	Norfolk, Va.
GARBER, THOMAS HOLLINGSWORTH.....	Richmond, Va.
GOOCH, GARRETT GIDEON.....	Roanoke, Va.
GOODMAN, HORACE LITTLEBUERY, JR.....	Ronceverte, W. Va.
GRAY, JACK ADKINS.....	Farmville, Va.
GREEN, HERBERT FLETCHER, JR.....	Amelia, Va.
GREENE, LEWIS HENRY.....	Drakes Branch, Va.
GREENLESS, WILLIAM EVERETTE.....	Greensboro, Ala.
HANBURY, FRED HALL, JR.....	Farmville, Va.
HANCOCK, FRANK THOMAS.....	Bluefield, W. Va.
HARDENBERGH, CHARLES.....	Newbern, Ala.
HARVIE, JOHN SHELTON, JR.....	Richmond, Va.
HAYDEN, MARSHALL FOLTZ.....	Alexandria, Va.
HIX, NELSON WILSON.....	Prospect, Va.
HOPKINS, MARSHALL BOOKER.....	Charlotte Court House, Va.
HUTCHISON, PARIS HAMILTON.....	Newport, Va.
JENNINGS, GEORGE BOOKER, JR.....	Richmond, Va.
JONES, RAYMOND JACKSON.....	Ironton, Ohio
KINGDON, ARTHUR RITZ.....	Bluefield, W. Va.
KINGDON, FREDERICK THOMPSON.....	Bluefield, W. Va.
KINNIER, JOHN TANNER, II.....	Clarendon, Va.
LACY, JOSEPH EUGENE.....	Jackson, Miss.
LEAKE, ANDREW KEAN.....	East Leake, Va.
MCCURDY, JACK CLARK.....	Marshall, Texas
McKENRY, JAMES STUART.....	Lynchburg, Va.
McLAUGHLIN, SAMUEL BROWN.....	Richmond, Va.

MAHER, RICHARD LESTER.....	Montclair, N. J.
MARSHALL, JAMES JONES, JR.....	Farmville, Va.
MARSHALL, NOBLE GERALD.....	Buchanan, Va.
MAUPIN, ROBERT NELSON.....	Stuart's Draft, Va.
MICHAUX, RICHARD ANDERSON.....	Michaux, Va.
MICOU, LOUIS ALAN.....	Farmville, Va.
MOORE, DANIEL ELWYN.....	Prospect, Va.
MOORE, WILLIE EARLE.....	Hatton, Va.
MORRIS, GEORGE WILLIAM.....	Warren, Va.
NOEL, LLOYD STATON.....	Farmville, Va.
NUCKOLS, MARSHALL WAVERLY.....	Dillwyn, Va.
PEACH, JOHN HILL, JR.....	Sheffield, Ala.
POBST, JOHN WILLIAMS.....	Grundy, Va.
POOLE, EDWARD OTEY.....	Victoria, Va.
PRICE, MATTHEW SAMUEL, JR.....	Meherrin, Va.
PRICE, SAMUEL WORTH, JR.....	Scarbro, W. Va.
RIGRISH, CARL FISCHER.....	Charleston, W. Va.
ROBINSON, CHARLES FRANCIS.....	Ranson, W. Va.
RUFF, CHARLES SHEFFEY.....	St. Petersburg, Fla.
SCOTT, CHARLES TAYLOR.....	Newport News, Va.
SEATON, WILLIAM EDGAR.....	Richmond, Va.
SHIRLEY, JOHN GARRETT.....	Charles Town, W. Va.
SIBOLD, CLAUDE ARTHUR.....	Pembroke, Va.
SIEGEL, EDWARD VALENTINE, JR.....	Newport News, Va.
SINES, FRANCIS ALFRED.....	Charleston, W. Va.
SMITH, HAROLD WHITLEY.....	Grundy, Va.
SMITH, JAMES MILLER, JR.....	Big Stone Gap, Va.
SPOTSWOOD, WILLIAM FRANCISCO, JR.....	Petersburg, Va.
TAYLOE, HARRY MARBURY.....	Hague, Va.
THACKSTON, HERBERT ALLEN, JR.....	Hampden-Sydney, Va.
TRENT, JOSEPH PETERFIELD, JR.....	Farmville, Va.
WALKER, BENJAMIN HARRISON, JR.....	Walkerton, Va.
WALL, GEORGE TAYLOR.....	Hartsville, S. C.
WARREN, BANKHEAD CHANDLER.....	Newport News, Va.
WEST, OSCAR LAWRENCE.....	Farmville, Va.
WHITEHOUSE, FRANCIS RECORD.....	Lynchburg, Va.
WICK, WILLIAM ARTHUR.....	Charleston, W. Va.
WILEY, ULRIC CARL.....	Charleston, W. Va.
WILKERSON, WOODROW WILSON.....	Prospect, Va.
WILKINS, SHIRLEY VANCE.....	Virgilina, Va.
WILLIAMS, JOHN LYLE.....	Hampden-Sydney, Va.
WOODWORTH, JOHN BELL.....	Burlington, W. Va.
WYATT, JACK RENNER.....	Hampton, Va.
YOWELL, LEWIS QUARLES.....	Culpeper, Va.

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Seniors	40	Sophomores	77
Juniors	47	Freshmen	90
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			254

From Virginia	179	From Texas	2
“ West Virginia.....	41	“ Florida	1
“ Alabama	4	“ Illinois	1
“ Maryland	4	“ Kentucky	1
“ North Carolina.....	3	“ Mississippi	1
“ New Jersey.....	3	“ Missouri	1
“ South Carolina.....	3	“ Ohio	1
“ District of Columbia.....	2	“ China	4
“ New York.....	2	“ India	1

Number Studying

Bible	204	History	74
Biology	174	Latin	47
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